

# Edison High School English

## Rising 10<sup>th</sup> Graders

### Required Summer Reading Assignment

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**READ!** In compliance with the FCPS summer reading requirement and in preparation for the rigor of Pre-IB English 10, Edison High School requires each rising 10<sup>th</sup> grader to read the acclaimed memoir,

*The Color of Water* by James McBride.

This moving story touches on issues of family, race, religion, and identity, and it promises to be a meaningful experience for each student. We encourage parents and families to read and discuss the memoir together over the summer! Copies will be available the library, Borders and Barnes & Noble.

**WRITE!** Along with reading the memoir, each student is required to complete **FIVE ONE-PAGE** (typed or handwritten) reader responses. This assignment is due on the first day of school next fall. Here is how to complete the assignment:

**Find Quotes.** As you read, note quotes or passages that stand out to you in any of the following ways:

- Descriptions of a person or place you can relate to.
- Gems of wisdom or insight that make you think, “I want to remember that.”
- Passages that incorporate beautiful imagery, figurative language, or detail that engages you.
- Any sentences, phrases, or images that make you smile. Or angers you. Or surprises you. Or confuses you. Or leads you to ask a question. Just because.

**Respond.** In a journal (typed or handwritten), copy down the **FIVE** passages that most struck you. Then, for each quote, write a one page response (for a total of **FIVE PAGES**) reflecting on *why* the quote strikes you, how you think it relates to your life, what you think of the author, what questions you have, etc. What are you learning about yourself? What are you learning about society? In your journal, make your writing real. Reflective. Raw. Don’t hold back. Be critical. Curious. Questioning.

**Review.** Remember, this assignment will be your teacher’s first impression of your writing. It’s always a good idea to revise and edit to make sure you turn in the best representation of what you can do!

**DUE:** Reading and writing assignments are due the first day back to school next fall. Each class will discuss the text, and you may have a follow-up written or oral assessment in class.

**GRADES.** This assignment **WILL** be graded! Be prepared, plan ahead, and turn in your very best work!

**ENJOY! SEE YOU NEXT FALL!**

