

INSTRUCTION

Standard Instructional Program

Science—Use of Animals in Schools

This regulation supersedes Regulation 3225.2.

I. PURPOSE

To provide guidelines for the appropriate use of living animals in the schools. Specific decisions regarding the use of living animals in the classroom are the responsibility of the teacher, in concert with the principal.

II. SUMMARY OF CHANGES SINCE LAST PUBLICATION

This regulation has been reviewed, and there are no changes at this time.

III. GUIDELINES

A. Recommended Species

Protista and other invertebrates are preferable for most experiments involving animals. Their wide variety and the feasibility of using larger numbers than is usually possible with vertebrates make them especially desirable.

B. Supervision by Teachers

Experiments involving invertebrate and vertebrate animals must be conducted under the immediate supervision of the classroom science teacher and must comply with the rules and regulations of the International Science and Engineering Fair.

C. Care of Animals

When the use of animals is a necessary part of the instructional program, the comfort of the animals used in the experiments shall be a prime concern.

D. Source of Animals

No experiment using live animals shall be attempted unless the animals have been obtained from a reliable supply source. The following conditions must be assured:

1. A disease-free animal.
2. Appropriate, comfortable quarters at all times, including weekends and vacation periods.
3. Adequate food and water.
4. Humane treatment.
5. Gentle handling.

See also the current version of: Regulation 7350P, School Safety Manual