

# ADVANCED ACADEMICS ENDORSEMENT OPTIONS FOR TEACHERS IN FCPS



*Teachers who teach in an advanced academic program full-time must have either a Virginia state endorsement in gifted education or complete the FCPS endorsement in advanced academics. A teacher must meet this requirement within five years of accepting an assignment in advanced academics. Teachers of one or more advanced academic courses in grades 7 - 12 must complete a minimum of one course as outlined in the FCPS Advanced Academic Endorsement. All teachers of advanced academic courses are encouraged to pursue the state endorsement in gifted education or the FCPS endorsement in advanced academics.*

FCPS Regulation 3335.5  
Effective 05-05-2009  
[http://www.boarddocs.com/vsba/fairfax/Board.nsf/0/10331566d0d19f5e85256fd300589631/\\$FILE/R3335.pdf](http://www.boarddocs.com/vsba/fairfax/Board.nsf/0/10331566d0d19f5e85256fd300589631/$FILE/R3335.pdf)

Please note the state endorsement requires four graduate level courses with gifted in the course title. Graduate level courses with gifted in the title count toward the FCPS endorsement, but not all FCPS endorsement courses and options count toward the state endorsement.

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## Pathways to the FCPS Endorsement in Advanced Academics

**Elementary Level:** Elementary school teachers of advanced academic courses need to complete 12 credits that support the teaching of advanced academic learners. Teachers of the Advanced Academic Level IV Program and Advanced Academic Resource Teachers must have a Virginia (GT) gifted and talented endorsement OR complete FCPS endorsement coursework options described within this brochure.

**Middle School Level:** Middle school teachers of advanced academic courses need to complete 12 credits that support the teaching of advanced academic learners. Teachers of Honors or Advanced Academic Level IV Program classes must have either a Virginia GT endorsement (review of course sequence will determine whether a Models and Strategies course is needed) OR complete coursework from the choices within this brochure for the FCPS endorsement, to include Strategies and Practices for Advanced Academics in Secondary School. Teachers with a master's degree in their content area may count 3 credits toward the FCPS endorsement; teachers with a doctoral degree in their content area may count 6 credits toward the FCPS endorsement.

**High School Level:** High school teachers who teach five or more advanced academic courses are required to complete 12 credits in advanced academics or the equivalent in the optional categories outlined on page 4. Teachers who teach one to four advanced courses must complete a minimum of one course and are encouraged to pursue the Virginia or FCPS endorsement. AP/IB/dual enrollment teachers must complete the appropriate authorized workshops for their subjects. Teachers of other advanced academic courses must complete one FCPS Academy or graduate course in teaching advanced courses. For the FCPS endorsement, teachers with a master's degree in their content area may also count 3 credits toward the endorsement; teachers with a doctoral degree in their content area may count 6 credits.

## Endorsement in Gifted Education for Add-on to Virginia State Teaching License

The Virginia licensure regulation VAC 20-22-370 states that the Gifted Education add-on endorsement requires a baccalaureate degree with an endorsement in any teaching area; twelve hours in graduate-level course work in gifted education; and a completed practicum of at least 45 instructional hours of successful teaching experiences with gifted students. Below are several local options for pursuing the coursework. The twelve credits do not need to be earned at the same institution. For more information, visit:

[www.doe.virginia.gov/VDOE/Compliance/TeacherED/nulicvr.pdf](http://www.doe.virginia.gov/VDOE/Compliance/TeacherED/nulicvr.pdf)

Please note: The state endorsement requires four graduate level courses with "gifted" in the course title. These courses may count towards the FCPS endorsement, but not all FCPS endorsement courses will count towards the state endorsement.

### Options for Graduate Coursework (all offerings are for 3 credit courses)

#### CaseNEX

The Following courses may be taken directly from CaseNEX ([www.casenex.com](http://www.casenex.com)) and are offered through FCPS Academy for graduate credit:

- Assessment & Measurement of Gifted Students
- Differentiating Instruction for Teaching the Gifted
- Introduction to the Gifted and Talented
- Introduction to Curriculum for the Gifted
- Models & Strategies for Teaching the Gifted
- Socio-Emotional Needs of Gifted Learners
- Special Populations of Gifted Learners

All credits for CaseNEX courses are provided through North Georgia University.

#### University of Virginia

University of Virginia School of Continuing and Professional Studies offers at least one of the following courses each semester:

- Introduction to the Gifted & Talented (EDLF 589A)
- Models & Strategies for Teaching the Gifted (EDLF 589B)
- Differentiating & Managing Instruction for Gifted Learners (EDLF 589C)
- Introduction to Curriculum for the Gifted (EDLF 589D)

Register online through the School of Continuing and Professional Studies, Falls Church, VA, (703) 536-1100  
<http://www.scps.virginia.edu/northern>

#### George Mason University

George Mason University Advanced Studies in Teaching and Learning (ASTL) Program Office offers at least one of the following courses each semester:

- Introduction to Gifted & Talented Learners (EDCI 621)
- Curriculum Differentiation for Diverse Learners (EDCI 622)
- EDCI 623 - Models and Strategies for Teaching Gifted Learners (EDCI 623)
- Assessment, Identification, & Evaluation of Gifted Learners (EDCI 624)
- Contemporary Issues & Trends in Gifted Education (EDCI 625)
- Action Research in Gifted Education (EDCI 626)

Contact the Advanced Studies in Teaching and Learning (ASTL) office at 703-993-3640 or email [astl@gmu.edu](mailto:astl@gmu.edu) for more information.

### To apply for the Virginia state endorsement to your teaching license:

1. Submit a request to Human Resources that an add-on endorsement in Gifted Education be added to your license.
2. Attach an official transcript documenting successful completion the four required courses.
3. Attach a statement that you have worked with students who are identified as gifted (provide grade level and time period).

## FCPS Endorsement in Advanced Academics

The FCPS endorsement in Advanced Academics is recognized in Fairfax County Public Schools. Opportunities for K-12 teachers are outlined on page 3 while options specific to elementary and secondary school are on page 4. Definitions for options for IBMYP, IB, and AP teachers can be found on page 5. The Application for FCPS Advanced Academics Endorsement is on page 6.

### K-12 Opportunities

Note: Any graduate level courses with gifted in the title that have been taken toward the VA endorsement may be counted toward the FCPS endorsement. All courses and options below count for 3 credits toward the FCPS endorsement. Academy and graduate credit courses may be applied for salary credit.

	Professional Development Credit	Graduate Credit Options
<b>CaseNex Online Courses</b>	<ul style="list-style-type: none"> <li>•Introduction to Advanced Learners</li> <li>•Differentiating Instruction for Teaching Advanced Learners</li> <li>•Underserved Advanced Learners</li> <li>•Socio-Emotional Needs of Advanced Learners</li> <li>•Models &amp; Strategies for Teaching Advanced Learners</li> <li>•Assessment &amp; Measurement of Advanced Learners</li> </ul>	<ul style="list-style-type: none"> <li>•Introduction to the Gifted and Talented</li> <li>•Differentiating Instruction for Teaching the Gifted</li> <li>•Special Populations of Gifted Learners</li> <li>•Socio-Emotional Needs of Gifted Learners</li> <li>•Models &amp; Strategies for Teaching the Gifted</li> <li>•Assessment &amp; Measurement of Gifted Students</li> <li>•Introduction to Curriculum for the Gifted</li> </ul>
<b>In-Person Courses</b>	<ul style="list-style-type: none"> <li>• Introduction to Advanced Learners</li> <li>• Models and Strategies for Teaching Advanced Learners</li> <li>• Differentiating and Managing Instruction for Advanced Learners</li> <li>• Introduction to Curriculum for Advanced Learners</li> </ul>	<p>University of Virginia Northern Virginia Campus:</p> <ul style="list-style-type: none"> <li>• Introduction to the Gifted &amp; Talented (EDLF 589A)</li> <li>• Models &amp; Strategies for Teaching the Gifted (EDLF 589B)</li> <li>• Differentiating &amp; Managing Instruction for Gifted Learners (EDLF 589C)</li> <li>• Introduction to Curriculum for the Gifted (EDLF 589D)</li> </ul> <p>George Mason University:</p> <ul style="list-style-type: none"> <li>• Introduction to Gifted &amp; Talented Learners (EDCI 621)</li> <li>• Curriculum Differentiation for Diverse Learners (EDCI 622)</li> <li>• Models and Strategies for Teaching Gifted Learners (EDCI 623)</li> <li>• Assessment, Identification, &amp; Evaluation of Gifted Learners (EDCI 624)</li> <li>• Contemporary Issues &amp; Trends in Gifted Education (EDCI 625)</li> <li>• Action Research in Gifted Education (EDCI 626)</li> </ul>
<b>Additional Opportunities for K-12</b>	<p>National Board Certification. For more information, visit <a href="http://www.fcps.edu/plt/natboard.htm">http://www.fcps.edu/plt/natboard.htm</a></p> <p>*George Mason University/IB Teacher Award Courses:</p> <ul style="list-style-type: none"> <li>• Teaching and Learning in the IB Schools (EDUC 621)</li> <li>• Curriculum Development Across IB Schools (EDUC 622)</li> <li>• Models and Strategies for Teaching and Learning in IB Schools (EDUC 623)</li> <li>• Assessment and Learning in IB Schools (EDUC 624)</li> <li>• Inquiry Into Action IB Teachers, Learners, and Schools (EDUC 626)</li> <li>• Contemporary Issues and Trends in IB (EDUC 627)</li> </ul> <p>Northern Virginia Writing Project Summer Institute. For more information, visit: <a href="http://nvwp.org/summerinstitute/">http://nvwp.org/summerinstitute/</a></p>	

All courses and options below count for 3 credits toward the FCPS endorsement. Academy and graduate credit courses may be applied for salary credit.

## Additional K-12 Opportunities by Level

<b>Elementary Level</b>	<p>Young Scholars, CaseNex course for professional development credit</p> <p>Strategies for Challenging and Engaging Advanced Learners, Academy course for professional development credit</p> <p>Teaching Compacted Mathematics Grade 6, Academy course for professional development credit</p>
<b>Middle School Level</b>	<p>Strategies and Practices for Teaching Advanced Academics in Secondary School (Grades 6-10), CaseNex course for professional development credit</p> <p>Parallel Curriculum Model and Critical and Creative Thinking Strategies (Grades 6-10), Academy course for professional development credit</p> <p>Teaching Compacted Mathematics Grade 6, Academy course for professional development credit</p> <p>IBMYP Planning, Instruction, and Assessment, Academy course for professional development credit (to include 6<sup>th</sup> grade teachers at IBMYP schools)</p> <p>IB Authorized IB workshops *</p> <p>IBMYP Moderator *</p> <p>IB Workshop Leader *</p>
<b>High School Level</b>	<p><b><i>Although the titles of FCPS Academy courses for graduate credit reflect the emphasis on the open access advanced high school course, please note that the name on the transcript might differ to meet the state requirement of having "gifted" in the course title.</i></b></p> <p>Strategies and Practices for Teaching Advanced Academics in Secondary School (Grades 6-10), CaseNex course for professional development credit</p> <p>Models and Strategies for Teaching 9<sup>th</sup> and 10<sup>th</sup> Grade Advanced Academic Courses, Academy course for professional development credit</p> <p>Differentiating Instruction in the Advanced Academic Classroom, Academy course for professional development credit</p> <p>Smart Students with Learning Challenges, Academy course for professional development credit</p> <p>AP, IB, Dual Enrollment:</p> <ul style="list-style-type: none"> <li>• College-Board endorsed AP Summer Institute *</li> <li>• IB Authorized IB Workshops *</li> <li>• AP Reader or Table Reader *</li> <li>• IB Assistant Examiner or Examiner *</li> <li>• AP Consultant *</li> <li>• IB Workshop Leader *</li> <li>• Subject training for dual enrollment courses (i.e., matrix algebra/multi-variable calculus) *</li> </ul>

\*Additional Information on following page

\*Additional Information about AP/IB Opportunities for AP/IB Teachers:

- **College-Board Endorsed AP Summer Institute:** AP teachers are required to complete an AP summer institute in their content area prior to teaching the course and every 5 - 7 years after their initial training. FCPS offers an institute every summer; teachers in content areas not offered by FCPS should see their AP coordinators for additional information. Non-AP teachers may register for an AP summer institute on a space available basis.
- **IB Authorized IB Workshop:** IB Diploma teachers are required to complete an IB workshop in their content area prior to teaching the course and every 5 - 7 years after their initial training. A cadre of IBMYP teachers for grades 6-10 at MYP schools attend IB workshops as lead teachers for their program. IB teachers may register for IB workshops with their IB coordinators.
- **AP Reader or Table Reader:** After 3 successful years of teaching AP, teachers may apply to be an AP reader for the examination. AP readers receive professional development and spend a week in early June marking exams. Table readers are experienced AP readers who monitor the examination reading and must commit to 7 days. Teachers may receive a total of 3 credits for AP reading.
- **IBMYP Moderator or IB assistant examiner or examiner:** IB teachers may apply to be assistant or senior examiners or IBMYP subject moderators. IB examiners must complete an online training course; IB exams are marked individually and then moderated by a senior examiner. IBMYP moderators externally standardize work submitted by schools and standardize awards. Teachers may receive a total of 3 credits for grading IB examinations or for moderating IB Middle Years Program subject areas.
- **AP Consultant:** Through a competitive application process, AP teachers may apply to be an AP consultant or instructor for the AP summer institutes. In order to receive 3 academy credits toward the FCPS advanced academic endorsement, teachers must complete the training and teach a minimum of one institute. A total of 3 academy credits may be granted to AP consultants.
- **IB Workshop Leader:** IB teachers may apply to be a workshop facilitator in their content area. In order to receive 3 academy credits toward the FCPS advanced academic endorsement, teachers must complete the workshop leader training and teach a minimum of one workshop. A total of 3 academy credits may be granted to IB workshop leaders.

## How to Apply for the FCPS Endorsement

1. Complete the *Application for FCPS Advanced Academics Endorsement form* (page 6).
2. Attach documentation for credits received.
3. Pony form and documentation to **Advanced Academic Programs Office, Lacey Instructional Center.**
4. Your certificate of endorsement will be sent via pony to your work location.

## Application for FCPS Advanced Academics Endorsement

Name:  Date:

Address:   
 Phone:

Teaching Assignment:  
 (Location)  (Position)

Check one:  Elementary Level  Middle School Level  High School Level

Please list below the 12 credits that will count towards your endorsement:

Name of Course or Option	Number of Credits	Transcript of Successful Completion Included
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
Total Credits:	<input style="width: 150px; height: 40px;" type="text"/>	

After completing the 12 credits required for the FCPS endorsement, please pony this form with documentation to the **Advanced Academic Programs Office, Lacey Instructional Center**. An FCPS Endorsement in Advanced Academics certificate will be sent in the pony to your school. Please note that applying for salary credit is a separate process. For more information, please see <http://www.fcps.edu/DIT/kam/docmgmt/forms/hr353.pdf>.