

**Fairfax County Public Schools
Advanced Academic Programs Office
Instructional Services Department**

Fillable forms are available at www.fcps.edu/DIS/gt or the commentary may be typed and pasted onto this form.

GIFTED BEHAVIORS RATING SCALE WITH COMMENTARY
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Student Name **Grade** **Date**

School **School Phone**

A completed *Gifted Behaviors Rating Scale with Commentary (GBRSw/C)* is required for each full-time Advanced Academic Programs (AAP) (Level IV) candidate.

Review each category and the list of descriptors. Assign an overall rating using the scale below.
Add the four scores and place in the total box.

The ratings range from 1 (rarely) to 4 (consistently).

- 1 = rarely**
- 2 = occasionally**
- 3 = frequently**
- 4 = consistently**

FCPS LOCAL SCHOOL SCREENING COMMITTEE MEMBERS: (Only <u>one</u> Gifted Behaviors Rating Scale per student may be submitted.)			
<u>Name</u>	<u>Position</u>	<u>Name</u>	<u>Position</u>
Principal's Signature _____		Date _____	

OR

PERSONNEL OTHER THAN FAIRFAX COUNTY PUBLIC SCHOOLS:
(Only one Gifted Behaviors Rating Scale per student may be submitted.)

Name(s) of Rater(s) _____

Relationship to Child _____

Telephone (H) _____ (W) _____ (C) _____

Signature _____ Date _____

Fairfax County Public Schools
GIFTED BEHAVIORS RATING SCALE WITH COMMENTARY

A *Gifted Behaviors Rating Scale with Commentary (GBRSw/C)* is required for screening for full-time Advanced Academic Programs (AAP) (Level IV) placement.

Review each category and the list of descriptors. Assign an overall rating using the scale below.

Add the four scores and place the sum in the total box.

Behaviors Demonstrated:

- 1 = rarely
- 2 = occasionally
- 3 = frequently
- 4 = consistently

TOTAL

1. Exceptional Ability to Learn

- Exhibits exceptional memory
- Demonstrates in-depth knowledge
- Displays persistent, intense focus on one or more topics
- Is highly reflective and/or sensitive to his/her environment
- Learns and adapts readily to new cultures
- Learns quickly and easily
- Acquires language at a rapid pace
- Learns skills independently and makes connections without formal instruction

2. Exceptional Application of Knowledge

- Demonstrates highly developed reasoning
- Employs complex problem-solving strategies
- Uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts
- Understands, applies, transfers abstract concepts
- Uses technology in advanced applications
- Acts as an interpreter, translator, and/or facilitator to help others
- Makes advanced connections and transfers learning to other subjects, situations, cultures
- Communicates learned concepts through role playing and/or detailed artwork

3. Exceptional Creative/Productive Thinking

- Sees the familiar in unusual ways / Does not conform to typical ways of thinking or perceiving
- Is highly creative and/or inventive
- Demonstrates unusual fluency and flexibility in thinking and problem-solving
- Expresses ideas, feelings, experiences, and/or beliefs in original ways
- Displays keen sense of humor
- Is highly curious
- Generates new ideas, new uses, new solutions easily
- Perceives and manipulates patterns, colors, and/or symbols

4. Exceptional Motivation to Succeed

- Demonstrates ability to lead large and/or small groups
- Meets exceptional personal and/or academic challenges
- Explores, researches, questions topics, ideas, issues independently
- Is poised with adults and engages them in adult conversations
- Exhibits a strong sense of loyalty and responsibility
- Demonstrates exceptional ability to adapt to new experiences
- Strives to achieve high standards especially in areas of strength and/or interest
- Shows initiative, self-direction, and/or high level of confidence

