

## Social Studies Curriculum

### US History II

Students will incorporate the essential skills from SOL standard US11.1a-h as they study the history of the United States from 1877 to the present. Topics will be the settlement of the West, the impact of industrialization, urbanization & immigration issues. Studies will continue on World War I, the interwar period, World War II, the post war period, Korean War, Cold War, Vietnam War, and the involvement of the United States in world affairs since 1945.



## SS.USII

### Standard 1

#### DEMONSTRATE SKILLS FOR HISTORICAL AND GEOGRAPHICAL ANALYSIS

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#### Benchmark 1.a

##### Analyze and Interpret Primary and Secondary Source Documents



#### Indicator 1.a.1

Analyze and interpret primary and secondary source documents



#### Indicator 1.a.2

Gather information from written, oral, and visual sources



#### Indicator 1.a.3

Identify characteristics of primary and secondary sources



#### Indicator 1.a.4

Identify main idea (thesis) and supporting details (evidence)



#### Indicator 1.a.5

Distinguish between relevant and irrelevant information



#### Indicator 1.a.6

Recognize bias and stereotyping



#### Indicator 1.a.7

Paraphrase information



#### Indicator 1.a.8

Determine accuracy and reliability of sources



#### Indicator 1.a.9

Draw logical inferences



#### Benchmark 1.b

##### Make Connections Between Past And Present



#### Indicator 1.b.1

Make connections between past and present




#### Benchmark 1.c

##### Sequence Events In United States History From 1877 To Present

#### Indicator 1.c.1

 Sequence events in United States history from 1877 to the present

 Indicator 1.c.2  
Classify information according to chronological order

 Indicator 1.c.3  
Arrange information using timelines

 Indicator 1.c.4  
Determine cause and effect relationships

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 Benchmark 1.d  
Interpret Ideas and Events from Different Historical Perspectives

 Indicator 1.d.1  
Interpret ideas and events from different historical perspectives

 Indicator 1.d.2  
Differentiate between historical interpretations and historical facts

 Indicator 1.d.3  
Examine point of view and historical context

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 Benchmark 1.e  
Evaluate and Debate Issues Orally and in Writing

 Indicator 1.e.1  
Evaluate and debate issues orally and in writing

 Indicator 1.e.2  
Evaluate, take, defend a position on an issue of historical importance


 Indicator 1.e.3  
Determine the purpose, audience, & format for speaking or writing

 Indicator 1.e.4  
Use the writing process to bring a piece to publication

 Indicator 1.e.5  
Demonstrate effective oral communication skills

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 Benchmark 1.f  
Analyze and Interpret Maps that Include Major Physical Features

 Indicator 1.f.1  
Analyze and interpret maps that include major physical features

 Indicator 1.f.2  
Use maps and other sources to access and retrieve geographic info

Indicator 1.f.3

 **Apply geographic concepts of relative location, orientation, and scale**


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 **Benchmark 1.g**  
**Use Latitude and Longitude to Describe Hemispheric Location**

 **Indicator 1.g.1**  
**Use latitude and longitude to describe hemispheric location**

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 **Benchmark 1.h**  
**Interpret Patriotic Slogans, Notable Speeches and Documents**


 **Indicator 1.h.1**  
**Interpret patriotic slogans, notable speeches and documents**

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 **Benchmark 1.i**  
**Organize and Synthesize Information in a Variety of Forms**

 **Indicator 1.i.1**  
**Organize and synthesize information in a variety of forms**

 **Indicator 1.i.2**  
**Summarize information from multiple sources**

 **Indicator 1.i.3**  
**Compare and contrast information**

 **Indicator 1.i.4**  
**Classify information according to specific criteria**

 **Indicator 1.i.5**  
**Arrange information using different methods and formats**


 **Indicator 1.i.6**  
**Develop generalizations based on historical evidence**

 **Indicator 1.i.7**  
**Communicate historical knowledge through a variety of products**

 **Indicator 1.i.8**  
**Communicate historical knowledge through participation in activities**

 **Indicator 1.i.9**  
**Communicate historical knowledge through presentations**

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 **Benchmark 1.j**  
**Apply Historical Understanding and Skills to Other Areas of Knowledge**

 **Indicator 1.j.1**  
**Apply historical understanding and skills to other areas of knowledge**



**Indicator 1.j.2**

Identify connections between history, other disciplines, and life

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**SS.USII**

**Standard 2**

**USE GEOGRAPHY SKILLS TO DESCRIBE THE EXPANSION OF THE US**

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**Benchmark 2.a**

**Explain How Geography Influenced Westward Movement**



**Indicator 2.a.1**

Describe the physical features and climate of the Great Plains



**Indicator 2.a.2**

Explain that new technologies changed people's view of Great Plains



**Indicator 2.a.3**

Identify inventions used to adapt to life in the Great Plains

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**Benchmark 2.b**

**Explain Relationships Among Resources, Transportation and Industry**



**Indicator 2.b.1**

Explain how transportation linked resources, products, markets



**Indicator 2.b.2**

Cite examples of manufacturing areas

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**Benchmark 2.c**

**Locate the 50 States and the Cities Significant to US History**



**Indicator 2.c.1**

Cite a state as an example of a political region



**Indicator 2.c.2**

Explain how states can be grouped into regions



**Indicator 2.c.3**

Name and locate regions in the US, and the states in each region



**Indicator 2.c.4**

Name and locate significant cities in the United States

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**SS.USII**

**Standard 3**





**DEMONSTRATE HOW LIFE CHANGED AFTER THE CIVIL WAR**

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**Benchmark 3.a**




**Identify the Reasons for Westward Expansion**

-  **Indicator 3.a.1**  
Cite reasons for westward expansion
  -  **Indicator 3.a.2**  
Identify influences of federal govt. policies on westward expansion
  -  **Indicator 3.a.3**  
Examine impact of changing federal Indian policy
  -  **Indicator 3.a.4**  
Assess miners, ranchers, farmers, & former slaves roles in settlement
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 **Benchmark 3.b**  
**Explain Increased Immigration, Growth of Cities, and New Inventions**







-  **Indicator 3.b.1**  
Cite reasons for increased immigration
  -  **Indicator 3.b.2**  
Cite reasons for the growth of cities
  -  **Indicator 3.b.3**  
Identify inventions and explain how they led to industrial growth
  -  **Indicator 3.b.4**  
Explain how rapid industrialization & urbanization led to overcrowding
  -  **Indicator 3.b.5**  
Describe efforts people made to solve immigration problems
  -  **Indicator 3.b.6**  
Describe interaction & conflict between groups on Indian policies
  -  **Indicator 3.b.7**  
Describe interaction & conflict between groups on immigration issues
  -  **Indicator 3.b.8**  
Describe challenges faced by cities
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 **Benchmark 3.c**  
**Describe Racial Segregation in Post-Reconstruction South**







-  **Indicator 3.c.1**  
Describe racial segregation in the US after the Civil War
  -  **Indicator 3.c.2**  
Describe "Jim Crow" laws
  -  **Indicator 3.c.3**  
Describe African American responses to discrimination
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**Benchmark 3.d**

 **Explain the Rise of Big Business, Growth of Industry, Life on Farms**

-  **Indicator 3.d.1**  
Describe reasons for the rise and prosperity of big business
  -  **Indicator 3.d.2**  
Describe factors resulting in the growth of industry
  -  **Indicator 3.d.3**  
Evaluate the role of captains of industry in the rise of big business
  -  **Indicator 3.d.4**  
Cite examples of big business, including railroads, oil, and steel
  -  **Indicator 3.d.5**  
Describe the policy of laissez faire and impact of corporations
  -  **Indicator 3.d.6**  
Describe postwar changes in life on farms and in cities
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 **Benchmark 3.e**  
**Describe the Impact of the Progressive Movement**

-  **Indicator 3.e.1**  
Describe negative effects of industrialization
  -  **Indicator 3.e.2**  
Explain how negative effects of industry led to organized labor
  -  **Indicator 3.e.3**  
Describe Progressive Movement workplace reforms
  -  **Indicator 3.e.4**  
Assess changes brought on by the women's suffrage movement
  -  **Indicator 3.e.5**  
Describe the Temperance Movement
  -  **Indicator 3.e.6**  
Assess the role of muckrakers in the Progressive reform movements
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 **SS.USII**  
**Standard 4**  
**DEMONSTRATE KNOWLEDGE OF CHANGING ROLE OF US, LATE 1800s - WORLD WAR I**


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 **Benchmark 4.a**  
**Trace Development of US Foreign Policy - Late 1800s & Early 1900s**

-  **Indicator 4.a.1**  
Examine the development of an expansionist U.S. foreign policy
- Indicator 4.a.2**

 Compare the foreign policies of T. Roosevelt, Taft, and Wilson

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 **Benchmark 4.b**  
Explain the Reasons for and Results of the Spanish American War


 **Indicator 4.b.1**  
Explain the reasons for the Spanish American War

 **Indicator 4.b.2**  
Describe the results of the Spanish American War


 **Indicator 4.b.3**  
Locate and explain the importance of the Panama Canal

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 **Benchmark 4.c**  
Explain Reasons for US Involvement in WWI & US's Postwar Role

 **Indicator 4.c.1**  
Identify causes of World War I

 **Indicator 4.c.2**  
Explain the reasons for U.S. involvement in World War I

 **Indicator 4.c.3**  
Identify the Allies and the Central Powers

 **Indicator 4.c.4**  
Analyze the role of the US in World War I

 **Indicator 4.c.5**  
Describe the long-term consequences of World War I

 **Indicator 4.c.6**  
Assess the leadership role of the US as World War I ended

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 **SS.USII**  
**Standard 5**  
**DEMONSTRATE KNOWLEDGE OF CHANGES IN THE EARLY 20TH CENTURY**

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 **Benchmark 5.a**  
Explain How Transportation, Communication, & Electricity Changed Life

 **Indicator 5.a.1**  
Assess the impact of improved transportation

 **Indicator 5.a.2**  
Assess the impact of the Wright brothers' invention of the airplane

 **Indicator 5.a.3**  
Assess the impact of Henry Ford's use of the assembly line


 **Indicator 5.a.4**  
Describe advancements in communication

 **Indicator 5.a.5**  
Evaluate the ways electrification changed American life


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 **Benchmark 5.b**  
Describe Social Changes, Including Prohibition & The Great Migration

 **Indicator 5.b.1**  
Explain the passage of Prohibition in the 18th Amendment

 **Indicator 5.b.2**  
Describe the results of Prohibition


 **Indicator 5.b.3**  
Describe the causes and events of the Great Migration north

 **Indicator 5.b.4**  
Examine social and political tensions in the early 20th century

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 **Benchmark 5.c**  
Examine the Cultural Climate of the 1920s And 1930s

 **Indicator 5.c.1**  
Describe the cultural climate of the 1920s and 1930s

 **Indicator 5.c.2**  
Investigate art, literature, and music of the 1920s and 1930s

 **Indicator 5.c.3**  
Define the Harlem Renaissance


 **Indicator 5.c.4**  
Examine art, literature, and music of the Harlem Renaissance

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 **Benchmark 5.d**  
Identify Causes & Impact of Great Depression & Features of New Deal

 **Indicator 5.d.1**  
Identify the causes of the Great Depression

 **Indicator 5.d.2**  
Assess the impact of the Great Depression on the lives of Americans

 **Indicator 5.d.3**  
Contrast the prosperity of the 1920s with the Great Depression

 **Indicator 5.d.4**  
Identify the major features of the New Deal

**Indicator 5.d.5**



Evaluate the effects of the New Deal on American govt. and society

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## **SS.USII**

### **Standard 6**

#### **DEMONSTRATE CAUSES AND EFFECTS OF US INVOLVEMENT IN WWII**

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#### **Benchmark 6.a**

##### **Identify Causes & Events Leading to US Involvement in World War II**



##### **Indicator 6.a.1**

Explain how WWI led to political and economic problems in Europe



##### **Indicator 6.a.2**

Describe the rise of fascism



##### **Indicator 6.a.3**

Examine acts of fascist aggression in Europe, Asia, and Africa



##### **Indicator 6.a.4**

Identify the Allies and leaders of the Allied nations



##### **Indicator 6.a.5**

Trace the gradual change in US policy from neutrality to involvement



##### **Indicator 6.a.6**

Explain the events that led to war in the Pacific

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#### **Benchmark 6.b**

##### **Describe Events and Turning Points of WWII In Europe & The Pacific**



##### **Indicator 6.b.1**

Describe German and USSR invasion of Poland & Baltic nations



##### **Indicator 6.b.2**

Describe the German invasion of France and capture of Paris



##### **Indicator 6.b.3**

Describe the German bombing of London and the Battle of Britain



##### **Indicator 6.b.4**

Explain that the US gave Britain war supplies and naval warships



##### **Indicator 6.b.5**

Describe the Japanese bombing of Pearl Harbor



##### **Indicator 6.b.6**







Explain that US declared war on Japan








##### **Indicator 6.b.7**

Explain that Germany declared war on US after Pearl Harbor attack

**Indicator 6.b.8**


-  Describe the US victory over Japan in the Battle of Midway
  -  **Indicator 6.b.9**  
Describe the German invasion of USSR & Soviet victory at Stalingrad
  -  **Indicator 6.b.10**  
Explain that US and Allied troops landed in Normandy on D-Day
  -  **Indicator 6.b.11**  
Explain that the US dropped two atomic bombs on Japan in 1945
  -  **Indicator 6.b.12**  
Describe the Holocaust
  -  **Indicator 6.b.13**  
Examine the mistreatment of citizens and soldiers around the world
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 **Benchmark 6.c**  
Describe the Impact of World War II on the US Homefront

-  **Indicator 6.c.1**  
Explain that US involvement in World War II ended Great Depression
  -  **Indicator 6.c.2**  
Explain that thousands of women took jobs in defense plants
  -  **Indicator 6.c.3**  
Describe how Americans at home conserved and rationed resources
  -  **Indicator 6.c.4**  
Explain how racial barriers were temporarily broken
  -  **Indicator 6.c.5**  
Describe the treatment of Japanese Americans on the homefront
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 **SS.USII**  
**Standard 7**  
**DEMONSTRATE US & WORLD TRANSFORMATIONS AFTER WORLD WAR II**

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 **Benchmark 7.a**  
Describe Post-WWII Rebuilding, Start of UN, and the US as Superpower

-  **Indicator 7.a.1**  
Explain why US decided to help rebuild Europe & Japan after WWII
-  **Indicator 7.a.2**  
Explain that the US used the Marshall Plan to rebuild Europe
-  **Indicator 7.a.3**  
Describe the partition of Germany into East and West Germany
- Indicator 7.a.4**

 Describe the occupation of Japan & how it resumed self-government

 Indicator 7.a.5  
Explain how and why the United Nations was formed


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 **Benchmark 7.b**  
Describe Conversion from Wartime to Peacetime Economy after WWII

 Indicator 7.b.1  
Describe reasons for rapid growth of US economy after World War II

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 **Benchmark 7.c**  
Identify Role Of Military In Defending Freedom During The Cold War


 Indicator 7.c.1  
Define the Cold War

 Indicator 7.c.2  
Describe the origins of the Cold War

 Indicator 7.c.3  
Examine military conflicts: Korea, Cuban missile crisis, Vietnam

 Indicator 7.c.4  
Assess the impact of Cold War tensions and conflicts on US policies

 Indicator 7.c.5  
Describe the collapse of communism in Europe

 Indicator 7.c.6  
Describe new challenges US has faced since communism collapsed

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 **Benchmark 7.d**  
Describe Changes in Society Since the End of World War II

 Indicator 7.d.1  
Identify factors leading to social changes since World War II

 Indicator 7.d.2  
Describe policies and programs that have expanded opportunities

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 **SS.USII**  
**Standard 8**  
**DEMONSTRATE KEY DOMESTIC ISSUES FROM 1950 TO 2000**

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 **Benchmark 8.a**  
Examine The Civil Rights Movement and The Changing Role Of Women

Indicator 8.a.1


 Describe some of the effects of racial segregation


 **Indicator 8.a.2**  
Examine key events and leaders of the Civil Rights Movement

 **Indicator 8.a.3**  
Describe the workplace disadvantages many women encountered

 **Indicator 8.a.4**  
Examine how conditions improved for women

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 **Benchmark 8.b**  
Describe New Technologies and Their Impact on American Life

 **Indicator 8.b.1**  
Identify industries that benefited from new technologies

 **Indicator 8.b.2**  
Assess the impact of new technologies on American life

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 **Benchmark 8.c**  
Analyze Achievements and Failings of Political Leaders Since WWII

 **Indicator 8.c.1**  
Analyze achievements and failings of political leaders since WWII