

Promotion Benchmarks: Mathematics 8

No.	Student Performance*	POS/SOL
1	The student will a) simplify numerical expressions involving positive exponents, using rational numbers, order of operations, and properties of operations with real numbers; b) recognize, represent, compare, and order numbers expressed in scientific notation; and c) compare and order decimals, fractions, percents, and numbers written in scientific notation.	8.1
2	The student will describe orally and in writing the relationship between the subsets of the real number system.	8.2
3	The student will solve practical problems involving rational numbers, percents, ratios, and proportions.	8.3
4	The student will apply the order of operations to evaluate algebraic expressions for given replacement values of the variables. Problems will be limited to positive exponents.	8.4
5	The student, given a whole number from 0 to 100, will identify it as a perfect square or find the two consecutive whole numbers between which the square root lies.	8.5
6	The student will verify by measuring and describe the relationships among vertical angles, supplementary angles, and complementary angles and will measure and draw angles of less than 360° .	8.6
7	The student will investigate and solve practical problems involving volume and surface area of rectangular solids, cylinders, cones, and pyramids.	8.7
8	The student will apply transformations to geometric figures represented on graph paper.	8.8
9	The student will construct a three-dimensional model, given the top, side, and/or bottom views.	8.9
10	The student will a) verify the Pythagorean Theorem; and b) apply the Pythagorean Theorem.	8.10
11	The student will analyze problem situations and make predictions, using knowledge of probability.	8.11
12	The student will make comparisons, predictions, and inferences, using information displayed in frequency distributions; box-and-whisker plots; scattergrams; line, bar, circle, and picture graphs; and histograms	8.12
13	The student will use a matrix to organize and describe data.	8.13
8.14	The student will a) describe and represent relations and functions, using tables, graphs, and rules; and b) relate and compare tables, graphs, and rules as different forms of representation for relationships	8.14
8.15	The student will solve two-step equations and inequalities in one variable.	8.15
8.16	The student will graph a linear equation in two variables, in the coordinate plane, using a table of ordered pairs.	8.16
8.17	The student will create and solve problems, using proportions, formulas, and functions	8.17
8.18	The student will use the algebraic terms appropriately.	8.18

*Please note that these are abbreviated versions of the Promotion Benchmarks for Mathematics 8. For a full version please see your mathematics teacher.