

Grade 6*
LANGUAGE ARTS
Promotion Benchmarks

*** This set of Promotion Benchmarks is to be used only for students in grade 6 at Glasgow, Holmes, and Poe Middle Schools.**

Plan, compose, revise and edit in a variety of forms for a variety of purposes

1. Writes narratives, descriptions, and explanations, to include fiction and nonfiction (SOL 6.7) (POS 6.4)
2. Organizes ideas into paragraphs during drafting and revising (SOL 6.7) (POS 6.2)
3. Edits for use of correct language, capitalization, punctuation, and spelling (SOL 6.7) (POS 6.2, 6.11)

Understand a variety of printed materials/resource materials

4. Reads and understands the meanings of unfamiliar words (SOL 6.3) (POS 6.3)
5. Demonstrates comprehension of a variety of selections (SOL 6.5) (POS 6.4, 6.5, 6.6, 6.9)
6. Selects the best sources for given purposes (SOL 6.9) (POS 6.7, 6.16)

Understand elements of literature

7. Reads a variety of fiction and nonfiction material (SOL 6.4) (POS 6.4, 6.5)
8. Reads and writes a variety of poetry (SOL 6.6) (POS 6.4, 6.5)
9. Compares and contrasts elements of literature (SOL 6.6) (POS 6.6)

Oral Strand

10. Listens critically and expresses opinions in oral presentations (SOL 6.2) (POS 6.12)

Grade 6*
LANGUAGE ARTS
Promotion Benchmark

*** This set of Promotion Benchmarks is to be used only for students in grade 6 at the elementary schools.**

1. Read an identified information text* with at least 90 percent accuracy (SOL 6.4, 6.5)
2. Recount the information found in the sixth grade Promotion Benchmark text (SOL 6.2)
3. Produce a piece of writing that demonstrates unity (SOL 6.7)
4. Locate information using a dictionary or thesaurus when editing (SOL 6.9)
5. Make written revisions that improve a piece of writing (SOL 6.7)
6. Compare and contrast elements of literature (SOL 6.6)

*Sixth grade Promotion Benchmark texts will be specified.

Grade 6*
MATHEMATICS
Promotion Benchmarks

***This set of Promotion Benchmarks is to be used for all students in grade 6, including students at Glasgow, Holmes, and Poe Middle Schools.**

1. Identify the place value of decimals through ten thousandths; compare the value of two decimals. (SOL 6.4, SOL 5.1, SOL 5.2)
2. Create and solve a problem situation based on a given math sentence with one variable. (SOL 6.23, SOL 6.21)
3. Multiply two numbers expressed as decimals through thousandths. (SOL 5.4)
4. Divide up to four-digit numbers by two digits. (SOL 5.5)
5. Add and subtract fractions and mixed numerals with like and unlike denominators of 12 or less. (SOL 6.6, SOL 5.7)
6. Explain the use of patterns to multiply and divide whole numbers with zeroes (e.g., if $6 \times 7 = 42$, then $6 \times 700 = \underline{\quad}$ and why). (SOL 6.21, SOL 5.19)
7. Determine the perimeter and area of polygons (square, rectangle, triangle). (SOL 6.11, SOL 5.8, SOL 5.10)