



# Grade 1 Language Arts: Communication

## A Year at a Glance

English



Oral Language	Writing							
	Content	Process						
<p><b>Participate in Group Discussions:</b></p> <ul style="list-style-type: none"> <li>★ Create stories</li> <li>★ Retell stories and events in logical order</li> <li>★ React to stories and poems</li> <li>★ Participate in choral reading, shared reading, and dramatics</li> <li>★ Ask and respond to questions</li> <li>★ Express ideas clearly; stay on topic</li> <li>★ Initiate and sustain conversation with peers and adults</li> <li>★ Speak clearly, using appropriate voice level and speaking rate</li> <li>★ <i>Persuade others</i></li> </ul> <p><b>Identify Sounds:</b></p> <ul style="list-style-type: none"> <li>★ Identify and manipulate phonemes</li> <li>★ Identify onset and rime of words</li> <li>★ Create rhyming words</li> <li>★ Blend sounds to make word parts and words</li> </ul> <p><b>Expand and Use Vocabulary:</b></p> <ul style="list-style-type: none"> <li>★ Learn and use new words</li> <li>★ Use specific vocabulary</li> </ul> <p><b>Listen Actively:</b></p> <ul style="list-style-type: none"> <li>★ Listen to stories and poems</li> <li>★ Listen to others and take turns</li> <li>★ Follow and give simple two-step oral directions</li> </ul>	<p><b>Write Variety of Forms:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ Lists</li> <li>★ Letters</li> <li>★ Stories</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ Simple reports</li> <li>★ Messages</li> <li>★ Poems</li> </ul> </td> </tr> </table> <p><b>Use Elements of Author's Craft:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ Use descriptive words</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ <i>Write stories with a beginning, middle, and end</i></li> </ul> </td> </tr> </table> <p><b>Handwriting:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ Learn and use manuscript writing style</li> </ul> </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> <li>★ Leave spaces between words and sentences</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>★ Lists</li> <li>★ Letters</li> <li>★ Stories</li> </ul>	<ul style="list-style-type: none"> <li>★ Simple reports</li> <li>★ Messages</li> <li>★ Poems</li> </ul>	<ul style="list-style-type: none"> <li>★ Use descriptive words</li> </ul>	<ul style="list-style-type: none"> <li>★ <i>Write stories with a beginning, middle, and end</i></li> </ul>	<ul style="list-style-type: none"> <li>★ Learn and use manuscript writing style</li> </ul>	<ul style="list-style-type: none"> <li>★ Leave spaces between words and sentences</li> </ul>	<p><b>Plan:</b></p> <ul style="list-style-type: none"> <li>★ Generate ideas and select topic</li> <li>★ Talk, draw, or use graphic organizers to plan</li> </ul> <p><b>Draft:</b></p> <ul style="list-style-type: none"> <li>★ Focus on one topic</li> <li>★ Listen to sounds in words to spell them phonetically</li> </ul> <p><b>Revise:</b></p> <ul style="list-style-type: none"> <li>★ <i>Make revisions by adding information</i></li> <li>★ <i>Begin to consider the reader</i></li> <li>★ Use available technology to aid in writing</li> </ul> <p><b>Edit:</b></p> <ul style="list-style-type: none"> <li>★ Use correct spelling of high frequency sight words</li> <li>★ Write complete simple sentences</li> <li>★ Begin sentences with capital letters and use end punctuation</li> <li>★ Use available resources for spelling</li> </ul>
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