



# Grade 1 Language Arts: Communication

## A Year at a Glance

English



### Reading

#### Content

**Read, Identify, and Compare Characteristics of:**

- ★ Fiction
- ★ Information
- ★ Newspapers
- ★ Magazines
- ★ Lists
- ★ Recipes
- ★ Letters
- ★ Poetry
- ★ *Fairy Tales*

**Use Text Features:**

- ★ Titles
- ★ Pictures
- ★ Headings
- ★ Punctuation

**Select and Use Appropriate Resources:**

- ★ Picture dictionary
- ★ Simple reference materials

**Read for Meaning:**

- ★ Identify characters, setting, and important events
- ★ Identify topic or main idea
- ★ Answer simple questions (who, what, when, where, why, and how)
- ★ *Identify problem and solution in story*
- ★ *Compare stories or information*

#### Process

**Read Fluently, Accurately, and With Expression:**

- ★ Read common high-frequency words
- ★ Apply phonics, meaning clues, and language structure
- ★ Use punctuation
- ★ Use expression

**Self-Monitor and Problem Solve When Reading:**

- ★ Set a purpose for reading
- ★ Preview the text
- ★ Apply knowledge of how print is organized
- ★ Identify letters, words, and sentences
- ★ Decode unfamiliar words using word patterns
- ★ Apply phonetic principles to problem solve unknown words
- ★ Reread and self-correct when words or sentences do not make sense
- ★ Use compound words
- ★ *Notice repetition, rhyme, and story pattern*

**Demonstrate Comprehension:**

- ★ Make, confirm, and revise predictions using titles, pictures, and prior knowledge
- ★ Make connections
- ★ Retell stories and events using beginning, middle, and end
- ★ Respond to reading
- ★ *Identify the sequence of ideas or events*

**Develop an Understanding of New Vocabulary:**

- ★ Notice and discuss interesting words
- ★ Use knowledge of the story or topic to make predictions about vocabulary
- ★ Confirm vocabulary by using pictures and rereading