

Library/Media Center Lesson Plan

Unit Question

text

Authors: text		School: text	
Topic: text		Grade Level: text	
Primary Subject Area: text		Secondary Subject Areas: text	
Synopsis: text			
Time Frame: Text			
FPCS POS Correlations: Text		POS Nos. text	
Virginia SOL Correlations: Text		SOL Nos. text	
Unit Question: text			
Desired Outcomes: <ul style="list-style-type: none"> • Essential Questions (an overarching goal) • Key Knowledge & Skills 			
Learning Experiences: (overview)			
Lesson 1			
Lesson 2			
Lesson 3			
Lesson 4			
Timeline:			
Type of Assessment: (i.e. rubric, observation, work sample, checklist, test, quiz)			
SOL/POS:			
Purpose of Assessment: (diagnostic, formative, summative)			
Achievement Indicators:			
Time Frame: (1 class period after learning experiences 1)			

Task Description (as given to students)
<i>G.R.A.S.P. (Goal-Role-Audience-Situation-Product)</i>
Required Resources: (list here, then insert student handouts, samples of successful products)

Things to think about:

- ❖ A bulleted list of teacher activities and student activities.
- ❖ Encompasses 1 class period/day
- ❖ Hook the students (engaging task)
- ❖ Explore the subject in depth
- ❖ Equip student with required knowledge and skills
- ❖ Rethink big ideas with students (For example, the essential question for ancient civilizations is not specific, like Egypt, but can they identify characteristics of a civilization. They will then be able to identify Egypt, Rome, etc.)
- ❖ Evaluate results and develop action plans
- ❖ Negate possible misunderstandings
- ❖ Cover (survey, mention, once over)
- ❖ Uncover (probe, discover, inquire)