



LEARNING THROUGH SERVICE

Students at Cooper have a long history of community service through 8th grade civics and beyond. This service highlights the importance of civic involvement that is the backbone of our curriculum. Numerous organizations have come to depend on the outstanding service provided by teens. Many of these services would not be available without volunteers. The 2011-2012 school year is your year to give back to your community. As a class we will discuss possible activities including several which can span the entire year. You are urged to come up with others that will better suit your schedule and expectations.

Guidelines

DO'S	DON'TS
<ul style="list-style-type: none"> • Must provide evidence, recommended: certificates, pictures, etc. • Allowed to use up to 3 hours from the summer, must have been completed in the last 2 weeks of summer • Record each hour and have an adult signature with contact information • Call ahead to ensure that the opportunity is still available • Hours must be performed outside of the school day which is 7:50-2:40 • Drama productions may count as long as that they occur after school for the community, but not mandated for class • Litter pick-up may be done through an organization only • Refereeing or coaching may count, as long as you are not being paid • Baking for an organization or fundraiser; it's the time you used to make, not bake 	<ul style="list-style-type: none"> • Carry over hours from each quarter • Get paid to do community service • Earn extra credit for another class for using the same community service hours as civics • Fax, email or use a phone call to confirm hours • Tutoring a peer during school does not count

Grades will be assigned as follows (assuming the reflection writing is complete and well written):

- 7 or more hours - - - - - A**
- 5 - 6 hours - - - - - B**
- 3 - 4 hours - - - - - C**
- 1 - 2 hours - - - - - D**
- Less than 1 hour - - - - - F**

Students are required to get at least 15 hours of community service for the year in order to get the Board of Education's Seal for Excellence in Civics Education on their high school diploma.

Shortcut to Ideas

CAN	CANNOT
<ul style="list-style-type: none"> • Work for a Non-Profit Organization (Share, Habitat for Humanity, etc.) • Help out a teacher, after school • Help out with the PTA 	<ul style="list-style-type: none"> • Babysit (family, friends, etc.) • Mow lawns • Help out at your parents job (if not a Non-Profit Organization) • Chores

Possible Community Service activities include but are not limited to:

(note: telephone numbers may not all be up-to-date)

1. Helping at a *homeless shelter, nursing home, animal shelter, soup kitchen*
 - Powhatan Nursing Home 703-538-2400; Sunrise of McLean 703-734-1600
 - Embry Rucker Shelter, Reston 571-323-9565
 - Arlington Community Temporary Shelter 703-522-8858 ext. 33
 - Cooking and/or working at a soup kitchen such as *Martha's Table* or *So Others Might Eat*
2. Working with the national or local park services
3. Participating in various activities at local schools, ex. fun fairs, concerts, cleanups
4. Cleaning up athletic fields; coaching (as long as not getting paid for the service)
5. Special Olympics Northern Virginia 703-359-4301
6. Tutoring - an organized, adult-supervised program at Cooper or other school
7. Helping at a library: Tysons-Pimmit 703-790-8088; Dolly Madison 703-356-0770
8. Participating in activities at your place of worship, in which you are helping others
9. Mailing or handing out fliers for non-profit organizations
10. Helping in a political campaign
11. Collecting items or funds for charities
12. Cooper opportunities: library, musical performances, helping teachers, etc.
13. Helping teachers at neighborhood schools
14. Helping at Thrift Shops; Clock Tower in Falls Church 703-219-2193; Second Chance II
15. Claude Moore Colonial Farm (Turkey Run) - students are needed for special events and typical farm maintenance work. 703-442-7557
16. AIDS Walk Oct. 29, groups can go together <http://www.aidswalkwashington.org>
17. Help the Homeless Walkathon, Sat. Nov. 19 <http://www.helpthehomelessdc.org>
18. Performing or working on community plays
19. Helping out with community activities or with a local charity event
20. Cleaning/Beautifying your community, a local park, path, field, etc. with an organized group

COMMUNITY SERVICE PLEDGE

I _____ promise that the information contained on my community service sheet are either the supervisor of my community service hours or my parent/guardian. I understand that community service cannot be done during school hours (either at school or outside of school). I understand that the community service sheet is due to Ms. Goldstein on or before the date listed at the top of the sheet. I understand that my grade will drop by one full letter grade for each day that it is late and that **IT WILL NOT BE ACCEPTED** after the last day of the quarter **UNDER ANY CIRCUMSTANCES.** I understand that being sick on the last days of the quarter **WILL NOT EXCUSE** my community service being handed in late or not at all. I know that to avoid this possibility I can turn it in early, or have a parent/friend drop it off by the due date. I understand that Ms. Goldstein **WILL NOT** accept any **PHONE CALLS, FAXES, EMAILS, OR VERBAL CONFIRMATION** from my parents or me. It is my responsibility to hand in the project on time **ON THE COMMUNITY FORM.**

Student Signature: _____

Parent Signature: _____

Date: _____