

Meeting the Academic Needs of All Students

At Cherry Run, we know that no two students are the same. Even twins are different when it comes to their academic needs. Here are some but not all the ways in which the program at Cherry Run is differentiated and challenging to meet the specific needs of all Cherry Run Students:

- Teachers give students writing prompts and let them write. Each student is assessed against a rubric. More importantly, the teacher will keep track of each student's individual progress and growth based on the guidelines of the rubric. Thus, each student will be continually challenged to reach his/her full potential.
- In kindergarten, some students are ready for more advanced reading and application of writing. Therefore, the teacher and parent volunteers provide reading groups and writing journals. Together they work with the students to allow the student to continue to advance in these areas.
- Some students need instruction on a math topic such as adding two-digit numbers. Other students have mastered that concept and need to demonstrate their aptitude by applying this knowledge and solving word problems. Students are regularly assessed and reassessed to ensure that they are placed in the appropriate instructional groups based on the individual needs of the students.
- Each teacher forms reading groups based on assessment and day-to-day performance in class. These groups are flexible allowing teachers to move students from one group to another based on the individual needs of the student.
- The teacher differentiate history and science instruction for those students who have trouble reading and understanding the text book by reading aloud to those students and/or by providing an alternative reading assignment that covers the same material.
- At Cherry Run, we teach compacted math, the same math curriculum taught in the gifted centers. Compacted math starts at third grade and extends to sixth grade. By sixth grade, the students have accelerated to Math 7. At Cherry Run, the compacted math groups are flexible allowing for us to place students grades 3-6 in compacted math at any time when the student demonstrates the need and aptitude for accelerated and enriched instruction in math.
- The school-based gifted and talented resource teacher also provides differentiated math enrichment.

- Assignments and projects are designed to offer students a variety of options to meet individual academic needs and to demonstrate proficiency at the appropriate level.