

# Summer Review for Spanish

## (For Rising Spanish II Students)

Dear Parents and Students of Spanish I:

As we work together toward the goal of success for all students, we want to emphasize the importance of the cumulative nature of language learning. It is fundamental to build on a solid foundation by constantly reviewing the concepts and structures learned in the early stages of language acquisition.

The Spanish Department at Chantilly High School recommends that students maintain their already acquired skills in Spanish by completing the follow review packet. Attached you will find a list of verbs that every Spanish I student should know. In order to complete the review packet, each student must:

- ...conjugate ***each*** verb in the present tense, in all six (6) forms (yo, tú él/ella/Ud., nosotros, vosotros & ellos/ellas/Uds.)
- ...create an original sentence with a minimum of five (5) words for every verb.

### REQUIREMENTS:

- These exercises must be ***handwritten*** to receive credit. Typed materials ***will not*** be accepted.
- Turn into your Spanish II teacher ***no later than Friday, September 11<sup>th</sup>*** to receive a 100% quiz grade. Packets turned in after the due date will be accepted. However, for each class period that it is late, it will lose 10 points.

### OTHER SUGGESTIONS:

- The student is encouraged to utilize the *Realidades* level I student home page during the summer: <http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=jck&wcsuffix=0001>
- We believe that ongoing practice over the summer is essential to students on their path toward successful retention and mastery of skills. A systematic review brings maximum benefit; therefore, a suggested schedule for pacing is at least two or three *etapas* each week or three units each month.
- Speaking and listening practice is also vital. We suggest that you find opportunities to converse in Spanish (e.g. with classmates, friends, relatives).
- Listen to native speakers (e.g. Spanish TV and radio stations, videos, CDs, music, etc.).
- In your “Summer Review Packet” log in the dates and opportunities you do this.

Good luck! And have fun with Spanish over the summer.

Sincerely,

Spanish Department  
Chantilly High School

**VOCABULARY REVIEW: ALL VERBS LEVEL I STUDENTS SHOULD KNOW:**

Conjugate ***each*** verb in the present tense in all six (6) forms (yo, tú, él/ella/Ud., nosotros, vosotros, ellos/ellas/Uds.) Then, use each conjugated verb in a complete sentence consisting of at least five (5) words. It must be **handwritten** in order to receive credit. See next page for example.

**-ar verbs:**

ayudar  
bailar  
buscar  
caminar  
cantar  
celebrar  
cocinar  
cortar  
dar\*  
decorar  
desear  
dibujar  
enseñar  
escuchar  
estar\*\*  
estudiar  
esquiar  
hablar  
lavar  
levantar  
limpiar  
montar  
nadar  
necesitar  
pasar  
patinar  
practicar  
preparar  
quitar  
sacar  
tocar  
trabajar  
usar

**-er verbs:**

beber  
comer  
comprender  
creer  
hacer\*  
leer  
mantener\*\*  
poner\*  
romper  
saber\*  
ser\*\*  
tener\*\*  
traer\*  
ver\*

**-ir verbs:**

abrir  
compartir  
escribir  
ir\*\*  
recibir  
venir\*\*  
vivir

**u→ue:**

jugar

**o→ue:**

dormir  
poder

**e→ie:**

pensar  
preferir  
querer

**e→i:**

servir  
pedir

stem-  
changing  
verbs  
(*boot verbs*)

\* = irregular “yo” form (*all other forms are regular*)

\*\* = irregular verb

**TENER PHRASES:** Use the following tener phrases in a sentence with a minimum of five (5) words:

tener sed  
tener hambre

tener frío  
tener calor

tener sueño

For example:

Ayudar = to help

yo ayudo | nosotros ayudamos

tú ayudas | vosotros ayudáis

ella ayuda | ellos ayudan

Yo ayudo con los quehaceres.

to


to


to


to


to


to


to


to


to
