

## AP Government: History Review

The following items are ideas or events you should already know from U.S. History last year. You can review these materials in your current government text book or review your notes from last year. Near the end of the second week of classes you will have a large quiz/small test (a tiz) on all of these items. Please be careful to fully review each for the “tiz.”

The specific provisions put forth in the Virginia Plan

The specific provisions put forth in the New Jersey Plan

The specific government structure that resulted from the Connecticut Compromise, including which part of our current government owes its existence to this decision.

The political purpose of the 3/5's compromise, (why it was needed, and what might have happened had it not have been included)

The philosophical origins of the Declaration of Independence (not Jefferson), including its SPECIFIC provisions (read the document, focusing on the first few paragraphs)

The various specific weaknesses of the Articles of Confederation (be able to recognize the exceptions)

What the purpose was behind convening a constitutional convention in 1787 (why did the states send delegates, and what were those delegates “supposed” to do)

What was the importance of the Shay's Rebellion?

Despite all their ideological differences, what point did ALL delegates to the Constitutional Convention agree to as being their primary goal?

What form of government was the only one *seriously* considered by the Founders?

Being that the Founders were considered “constitutionalists,” what did this mean in terms of the structure they wanted for our government to take?

The primary sentiment behind the Gettysburg Address (testing whether that nation, or any nation....)

The original purpose of the Civil War and its connection to the Constitution

The was the purpose of the Federalist Papers and who wrote them?

How did the New Deal change our society and the role of the government in our lives. How was this different from the time period before the Great Depression?

Read the Preamble of the Constitution and be familiar with the sentiments being presented as to why the document was being written.

What was the base argument in Federalist #51 (it is in the index of your book).

What did Charles Beard argue with regard to the motivations of our Founding Fathers in creating the new Constitution, including its various provisions?\*

What changes in our society did LBJ's Great Society bring to our country?

What were the various considerations made by Justice Marshall in his ruling in *Marbury v. Madison*? What justifications did he use for his decision?

How did *McCullough v. Maryland* reinforce the National Supremacy Clause in the Constitution?

## **Court Cases:**

You need to be familiar with the rulings in each of the following. You can find them in the index of your textbook. Those marked with an \* will be discussed in class prior to the test, and may not be found within the book.

Marbury v. Madison	McCullough v. Maryland
Dartmouth v. Woodward	Gibbons v. Ogden
Dred Scott-citizenship	Plessy v. Ferguson
Slaughterhouse cases	Schenck v. U.S.
Korematsu v. U.S.	Brown v. Board of Education
Baker v. Carr	Wesberry v. Sanders
Gideon v. Wainwright	Escobedo v. Illinois*
Miranda v. Arizona	Engel v. Vitale
Bakke v. California	Barron v. Baltimore*

All AP students would have studied the above in their junior year. Anyone who was not an AP student in U.S. history can find the above information in our textbook or in a U.S. History text book. For the court cases, all can be accessed in our library. Ask the librarian for the best site to contact.