

Chantilly High School

Pre-AP Summer Seminar for English and World Studies Course Syllabus

Welcome to Chantilly High School’s first Pre-AP Summer Seminar for rising 9th graders. Our objective is to prepare you for the academic rigor of Chantilly’s Pre-AP program. During this week, you will participate in a variety of activities to challenge and develop your analytical reading and critical thinking skills. Although you will not receive an official grade, you will receive a progress report that will help you evaluate your strengths and weaknesses ahead of the coming school year. To that end, you will have nightly homework assignments, daily reading quizzes, and a culminating group project. Your teachers will also assess your participation in discussion and other class activities.

The following syllabus provides an overview of the week’s activities [Please note that this syllabus is under construction and may change at any time before or during the Seminar.]. Your reading assignments will comprise at least **30 pages per night** and will focus on selected passages from Robert Fagles’ translation of Homer’s *The Iliad*. These readings will correspond to in-class reading activities focusing on various themes (i.e. honor, duty, courage, etc.). You will be given time each day to meet with your group and conduct research, but you are expected to continue this work at home.

<u>Day 1/Mon.</u> Reading Assignment Due:	<u>Day /Tues.</u> Reading Assignment Due:	<u>Day 3/Wed.</u> Reading Assignment Due:	<u>Day 4/Thurs.</u> Reading Assignment Due:	<u>Day 5/Fri.</u> Reading Assignment Due:
Edith Hamilton’s <i>Mythology</i> : “The Trojan War” and “The Fall of Troy”	Passages from <i>The Iliad</i>	Passages from <i>The Iliad</i>	Passages from <i>The Iliad</i>	Passages from <i>The Iliad</i>
Period 1: --Reading quiz/discussion	Period 1: --reading quiz --discussion	Period 1: --reading quiz --discussion	Period 1: --reading quiz/discussion	Period 1: --reading quiz/ discussion
Period 2: --close reading/annotation exercise	Period 2: --note taking/close reading exercise	Period 2: --close reading	Period 2: --research, project rehearsal time	Period 2: --presentation
Period 3: --research skills (books and ProQuest) --assign group projects	Period 3: --PowerPoint demonstration	Period 3: --annotated bibliography		
Period 4: --research time	Period 4: --research time	Period 4: --research/ project time		