



'TILLY TIMES

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Department of Student Services

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“What do I need to do to get an A?” “Go back in time!” I found this exchange between a teacher and a student quite humorous. Clearly we cannot back up the clock in order to attend more classes, complete an assignment, or better prepare for a test. We can only look forward to tomorrow, set specific goals, focus on learning, work hard, manage our time, ask for help, and accept nothing short of our very best effort.

The distribution of quarterly report cards is a fascinating exercise. Most of our students actually look forward to receiving their quarter grades, sharing them with their parents, celebrating what they have learned and how their hard work has paid off. Some students, however, deposit them in the nearest trashcan or shove them down deep in their backpacks hoping that out of sight is really out of mind. Our goal as a school is to facilitate learning. Our conundrum is how we motivate students. Success breeds success, but without a taste of success it is hard for some students to know what it feels like to do well.

In the spirit of “No Child Left Behind,” the administration, counselors, and teaching faculty are tracking our collective interventions to help these students succeed. As I reviewed the data on first quarter grades, I realized the importance of celebrating the success of our students. Our current enrollment is around **2650** and we had **882** students who earned **FOUR or MORE As first quarter**. *Wow* – that is pretty impressive. On the flip side, we have **67 who received four or more Ds or Fs**. Engaging in self-reflection and goal setting are building blocks to success and things we endeavor to teach all of our students.

The consistency in report card comments from teacher to teacher for both our A and D/F students is striking:

Students with four or more As:

- ◆ Shows good work habits
- ◆ Participates responsibly
- ◆ Uses effective study skills
- ◆ Displays positive attitude
- ◆ Regular and consistent attendance

Students will four or more Ds/Fs:

- ◆ Needs to complete work
- ◆ Needs to be prepared for class
- ◆ Shows inconsistent effort
- ◆ Needs to pay attention
- ◆ Absences/tardies impact achievement

As students embrace a new quarter of learning, help them to develop good work habits, ensure that they are in class on time every day, encourage them to use Charger Time and/or stay after as needed, and emphasize the importance of being prepared and paying attention. As much as we would all like a “do-over” every now and then, we cannot go back in time.

~Robyn Lady, Director of Student Services

STUDENT SERVICES DEPARTMENT



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The Chantilly High School Student Services Department is dedicated to providing a comprehensive program that addresses the academic, career, and personal/social development of all students. As professional school counseling leaders and advocates, the director, school counselors, and career center specialist collaborate with other educators, parents and guardians, and the community to promote access and equity for all students. This partnership promotes the development of skills necessary for all students to become productive citizens and life-long learners.

Chantilly High School has received the Recognized ASCA Model Program (RAMP) designation. The RAMP designation, awarded to schools that align with the criteria set in the ASCA National Model, recognizes schools that are committed to delivering a comprehensive, data-driven school counseling program and an exemplary educational environment.

CHANTILLY PARENT LIAISONS



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Seniors ~ Class of 2012

REALITY STORE: A FINANCIAL LITERACY PROGRAM FOR SENIORS

On October 12th while the underclassmen were taking the PSAT and ACT Explore exams, seniors were engaged in an activity called Reality Store sponsored by Northwest Federal Credit Union. Led by teachers and staff members, seniors were put in small groups and asked to role-play different life scenarios where they had to properly budget their money to live within their means. The Reality Store exercise has been an annual activity at CHS for the past five years, and is another attempt to best prepare our seniors to understand challenges they may face in the future.

Juniors ~ Class of 2013

PSAT/COLLEGE ADMISSIONS INFORMATION

Believe it or not, we are already one quarter through in our 2011-2012 school year. The following is some important information for our junior families.

All juniors took the PSAT on October 12th. Student scores will be forwarded to the National Merit Scholarship Corporation allowing qualified students to be considered for recognition and merit scholarships. Score reports for those juniors who paid for the PSAT should become available during the second week in December and will be distributed through English classes the week before winter break. Counselors recommend that juniors plan to take at least one ACT and one SAT in the spring of 2012. If your student would like additional practice prior to taking "the real thing," the Chantilly High School **PTSA sponsors practice college admissions tests on December 17, January 21 and February 25**. Your student can register and pay for these tests at practicetests@chantillyhsptsa.org.

On October 17th or 19th, juniors met in groups with their respective counselors for a Junior Charger Time program. Students received their transcripts and a packet of valuable information essential for a successful junior year. Counselors highlighted important dates to remember and encouraged their students to begin the college search process using Family Connection through their Blackboard account. Students were reminded to visit with college admissions representatives in the Career Center and attend local college fairs. Additional information will be presented to juniors during a second mandatory **Junior Charger Time program on February 14th and 16th** designed to further assist juniors in the college planning process. Another great way for 11th graders to learn more about the college planning process is by attending the optional **Returning Grad Program on December 20th** in the Lecture Hall. This program consists of our "expert" panel of Chantilly High School alumni.

All juniors participated in the Ethics Day forum "Think Before You Act" at Chantilly High School on November 22, 2011. Chantilly High School has hosted this mandatory program for juniors for the past several years. Juniors will benefit from the advice and expertise of professionals who discussed ethical dilemmas students must be prepared to face in life. We appreciate your support as you continue to have these important discussions with your children at your dinner table at home.

Sophomores ~ Class of 2014

SOPHOMORE CT PROGRAM

The November Charger Time program for all sophomores focused on how sophomores can be most successful in their 10th grade academic, personal/social and career development. Meeting in small groups with their respective counselors, sophomores reviewed their transcripts and took an academic habits review. From the academic habits review, students examined their study skills, homework routines, and organizational strategies. Counselors also focused on healthy decisions that students can make around such topics as internet safety, conflict resolution skills, and more. Positive community and school involvement through volunteering and joining school activities were encouraged. School counselors also highlighted ways in which students can continue to explore their post-secondary options which include college, work, apprenticeships, and military. A suggested calendar of events to prepare for post-secondary options was also presented. In the **10th grade January Career Unit**, counselors will help students further explore career and post-secondary options.

Freshmen ~ Class of 2015

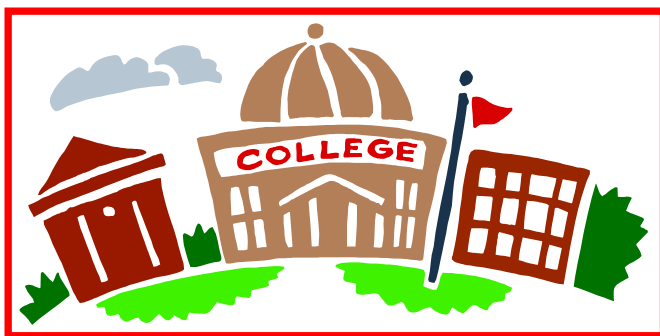
FRESHMEN TAKE THE ACT EXPLORE

The *ACT Explore* is a practice assessment designed to help 9th grade students identify strengths that can be used in choosing high school classes, measure the skills and knowledge needed for college, and choose career directions. Given on October 12th to all Chantilly freshmen, students answered curriculum-based questions in English, math, reading, and science in addition to questions about educational and career plans. The *ACT Explore* is normed on 9th grade students, therefore comparing scores to other 9th grade students across the nation. Although we strongly encouraged parents and students to pay for scoring, only 61% of 9th grade students chose this option.

Why do we make students take practice tests in 9-11th grade? For **PRACTICE, PRACTICE, PRACTICE!** Statistics show that the more exposure students have in taking standardized tests, the more successful they will be in taking them. Exposure to the *ACT Explore* helps prepare students for the option of taking ACT in junior or senior year. Distinctly different tests, the ACT is a curriculum-based test whereas the SAT tests critical thinking and problem solving. The ACT test includes a science reasoning test and a math section which includes trigonometry. The ACT English section also tests English grammar, an area not covered in the SAT. Both tests are accepted by almost all colleges and universities in the United States and many students choose to take both tests. Exposure to and experience in answering the kinds of questions expected on the ACT and SAT may help students better navigate these tests.

Career Center

The Career Center provides information to help students explore educational and career options, make realistic career decisions, and establish career goals. Our school's Career Center Specialist, Mrs. Alice Robertson, works with all school counselors to develop and implement programs for each grade level to assist with career and college planning. The college process begins and ends with your student's counselor and the Career Center can serve as a resource throughout your student's high school years.



Financial Aid Night in December

Chantilly and Westfield High Schools will be offering a Financial Aid Workshop for students and their families at Westfield High School on **Thursday, December 15, at 7:00 PM** in the Auditorium. A presentation on the FAFSA (Free Application for Federal Student Aid) process as well as information on various scholarship resources will be offered. *(In case of inclement weather, the snow date for the program will be Monday, December 19 at 7:00PM).*

NET PRICE CALCULATORS USED IN DETERMINING COLLEGE COSTS

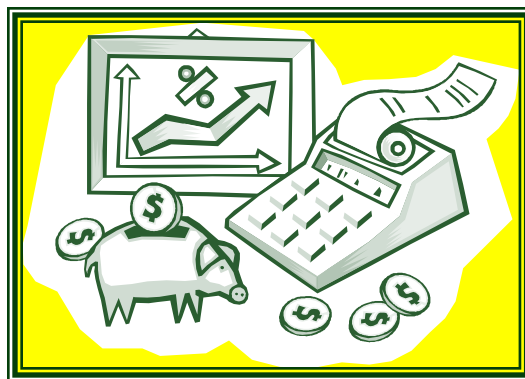
Effective October 29, colleges and universities that award federal financial aid now have a *Net Price Calculator* posted to their websites. These calculators are a mandate of the Higher Education Opportunity Act of 2008 and are designed to estimate a student's cost of attendance – including loans and grants. However – not all net price calculators are created equal.

Not all colleges use the same calculator. Some schools have only implemented the “bare minimum” required by law, while others will attempt to gather more information about family earnings and other financial sources to provide a clearer picture. Some calculators estimate not only need-based financial aid but merit aid as well by asking for general information about the student's overall GPA, class rank and SAT/ACT scores. (Note: More selective schools will likely not ask for academic information since their review for merit aid is more holistic.) Generally, the more information the school asks for, the more accurate that calculator will tend to be.

Some estimates could be outdated. Colleges can only use the most up-to-date tuition figures available for their calculators – which will not reflect the dates during which students will enroll. (You could be using a calculator with tuition from Fall 2010 while trying to plan for Fall 2012.)

Some colleges will provide a “net price” and a “net cost.” While colleges have to provide a net price (defined by cost of attendance minus the average grant aid for first-year, full-time students), they may also provide you a lower figure of net cost and estimate loans and work-study. This number would be lower, of course, since they are using additional need-based programs that students may/may not want to utilize.

Bottom Line: Students and parents are urged to use these calculators as a starting point to determine costs to attend a school and should not be viewed as the final word in expenses.



TRANSCRIPT INFORMATION

Transcript Office is located in the Student Services Office

Transcript Office hours are:

TUESDAYS 7:00 AM to 1:00 PM

WEDNESDAYS 7:00 AM to 3:00 PM

THURSDAYS 9:00 AM to 3:30 PM

Transcript requests will ONLY be accepted during office hours and should be handed directly to the Transcript Coordinator, Mrs. Doreen Klein.



★ **Transcript Coordinator: Mrs. Doreen Klein, 703-222-8152, dklein@fcps.edu**

TRANSCRIPT REQUEST DEADLINE

COLLEGE APPLICATION DEADLINE	TRANSCRIPT REQUEST DEADLINE
November 1, 2011	Thursday, September 29, 2011
November 15, 2011	Thursday, October 13, 2011
December 1 or 15, 2011	Thursday, November 3, 2011
January 1 or 2, 2012	Thursday, December 1, 2011
January 15, 2012	Thursday, December 15, 2011
February 1, 2012	Thursday, January 5, 2012
March 1, 2012	Thursday, February 2, 2012
March 15, 2012	Thursday, February 16, 2012

★ **Other college deadlines outside of this list also require at least 30 days to process!**

Transcript Fees

The first three college transcripts and the first three scholarship transcripts are free. For every transcript after three in each category, there is a \$5 charge per transcript payable in advance. Checks must be made payable to Chantilly High School. Transcripts will NOT be sent until the fee is paid.

Late Fees

Transcript requests submitted after the published deadlines will incur a \$5 late fee per request in addition to the regular transcript fees.

Scholarship Transcripts

Requests for scholarship transcripts are made using the green Scholarship Transcript Request form available in the Transcript Office. It may also be accessed via Family Connection in the Document Library. Students are highly encouraged to read the scholarship deadlines and application requirements carefully. Not all scholarships require official transcripts; in cases where an unofficial transcript is acceptable, there is no fee required.

★ **Scholarship Transcript Request forms require FIVE DAYS to be processed!**

LETTERS OF RECOMMENDATION

Counselor letters of recommendation are mailed with the student transcript, secondary school report, CHS and FCPS profiles.

Teacher letters of recommendation are to be negotiated directly with the teacher. It is suggested that you request a teacher letter 2-3 weeks ahead of time and provide the teacher with stamped, addressed envelopes in which the teacher will mail his/her letter.

SAT & ACT SCORES

It is the student's responsibility to have all test scores sent directly to each college. SATs can be sent via www.collegeboard.com and ACTs can be sent via www.actstudent.org.

MID-YEAR GRADE REPORTING

The Transcript Office will automatically send out Midyear Grade Reports to all colleges to which a student has applied by mid-February. Reports include a list of all senior courses and first semester grades. Quarter grades are not included. Students can check the mail dates for their transcripts and first semester grade reports through their Family Connection accounts (under the "Colleges" tab, using the "Transcript" link on the left). It can take three weeks or more after the mail date for colleges to receive and process transcripts and/or Midyear Grade Reports, so please be patient. Colleges often send out reminders that an item is missing when in fact the item has been sent but not yet processed by the admissions office due to the high volume of mail they receive.

As of November 29, 2011, more than 1650 transcript requests have been processed by the transcript office.

Did You Know...

Part two of a two-part series on colleges in Virginia



The Commonwealth of Virginia is home to 27 private colleges and universities, all of which offer Virginia residents the Virginia Tuition Assistance Grant (VTAG) towards their tuition. This year, the VTAG was valued around \$2,600.

Bridgewater College is one of a few schools in Virginia to offer a four-year Athletic Training program and also offers concentrations in International commerce and U.S. History. All students (regardless of major) are required to complete a Personal Development Portfolio throughout their four years – including an introduction to a liberal arts education, service-learning and creation of a Senior Portfolio. Bridgewater's Division III athletics programs are nationally competitive each year – the college is adding programs in women's golf and men's lacrosse in 2012.

Ferrum College started one of the first Environmental Studies programs in the state of Virginia and has made progress in allowing the campus to become more “green” – including a student-run farm and LEED-certified buildings. Two years ago, Ferrum began offering all incoming freshmen the chance to join the Learning Opportunities Program which helps students create individual learning goals, learn time management and study habits as well as weekly one-on-one meetings with Professional Learning Consultants.

Hollins University is a four-year college for women which offers a wide variety of majors – including a highly-ranked Creative Writing program and certificate programs in Arts Management and Leadership Studies. Students at Hollins are very engaged in their education – with 65% of the recent graduating class participating in at least one internship and just over 50% studying abroad. Hollins is also home to the student-run SHARE (Students Helping Achieve Rewarding Experiences) program that involves ¼ of the student body in community service projects in the local community and overseas.

Shenandoah University is just under an hour away in Winchester and home to programs in the Health Professions (including Nursing, Athletic Training, Pre-Med and Pre-Dental), Pharmacy, Business, Education and the Conservatory for Music, Theatre and Dance. All students can participate in Free Peer Tutoring for all classes in addition to gaining access to campus events (concerts, carnivals and coffeehouses) through CAN (Campus Activity Network).

University of Richmond was recently named second among “liberal arts schools that pay off” by *SmartMoney* with 69% of students receiving grants or scholarships; Richmond is committed to meet 100% of demonstrated need for their students. Richmond is also home to the first school of Leadership Studies (Jepson), where students in any major can either double major or minor in Leadership Studies.

Virginia Wesleyan College is located in the suburbs of Norfolk, about 20 minutes from the Virginia Beach oceanfront. Home to programs in Communications, Education, Recreation & Leisure Studies and Biology (a concentration in Marine Science is available), Virginia Wesleyan also allows students to create/design their own individualized program of study. Students interested in becoming a doctor can apply for guaranteed admission to Eastern Virginia Medical School (EVMS) during the fall semester of their sophomore year. Students who are accepted to this program will move directly into the M.D. studies after completing their four-year degree at VWC.

INDEPENDENCE UNIVERSITY: IS YOUR TEEN READY

Each edition of the 'Tilly Times this year will focus on promoting teen independence and responsibility.

Helping our children find success in school is something that parents, counselors, teachers, administrators and coaches all have in common. If you have a school-aged children, you have already spent a great deal of time helping them navigate and balance the demands of life, school, and activities...maybe by helping complete homework, arriving to school on time, practicing vocabulary words or making a project. Perhaps you have assisted in keeping backpacks organized, bringing forgotten items to school, and made sure they attended rehearsal or practice on time. After all, isn't all this effort to make sure our children are successful in their endeavors in order to reach their potential later in life?

As adults, we all want to take pride in our children's and students' success and achievements. Children's accomplishments often feel like a reflection of parents' success. By the high school years however, some parents find themselves helping their children just as much, if not more, than they did in 3rd grade. When does "helping" cross the line and become detrimental? When does helping become rescuing?

By allowing children to gradually assume tasks, responsibilities, and decisions for themselves, they learn accountability, self-confidence, and pride. The fostering of independence and self-confidence in children and teens promotes competent, capable young adults who strive to reach their potential through their own merit. Teens who have been encouraged to take responsibility for their actions and engage in open discussions with parents about decisions and choices are more likely to cooperate with expectations and demonstrate their capability of successfully accomplishing tasks themselves.

Instilling these traits and life skills isn't always an easy process, and sometimes it feels like a "one step forward, two steps backward" scenario. However, too much "helping" often sends the message that the task is too difficult or not important enough for the child to attempt or complete. In the long run, the end result of not promoting self-reliance and independence may well produce negative effects such as the lack of self-confidence, dependency on others, and the inability to tackle the challenges and obstacles that life presents.

As high school students contemplate their post-high school plans, it is vital that they have had practice in being responsible for solving problems, taking initiative, being responsible for their choices and learning from their mistakes. This increased level of maturity will allow them the skills, confidence, and pride to successfully navigate and pursue the next stages of young adulthood.

WAYS TO PROMOTE INDEPENDENCE:

DO discuss projects; ask Rafael when it is due, how HE plans to accomplish it, and what materials HE will have to procure ahead of time.

DO NOT make excuses for Kyara if she is late to school for no appropriate reason.

DO provide opportunities to have conversations about expectations and scenarios ahead of time. Brainstorm in advance about plans of action that Jae Hyun can take if he finds himself in difficult situations; this allows for Jae Hyun to make good decisions instead of knee-jerk reactions.

DO NOT be conned into bringing forgotten items to Tim on a regular basis. No one is going to rescue him when he is at college next year or in boot camp.

DO listen to Julie's ideas about colleges even if they are different from yours. Ask what she knows about the schools and plan to visit schools on your list as well as hers.

THE ORGANIZED STUDENT

Does completing long-term projects for class stress you out? Do you sometimes lose your homework or other important papers? Has your favorite sweater been lost in the back of your closet for months? Do you have a ton of web sites saved to your Internet Favorites, but can't seem to find the one link that you need?

If you responded "yes" to any of the questions above you may be struggling with organization. The issues with organization can appear in your life in many forms. Some students may struggle to keep things like homework or clothes organized while others may struggle to organize their time. Organization, or the lack of, will impact your abilities to be successful at school, home, and even at a part time job.

If you think you need help with organization, there is hope! Being organized is a skill which, if it does not come naturally, can be learned and practiced. Here are some tips for staying organized at school:

- 1. Use your CHS Planner** every class period to write down homework assignments, test dates, and projects. Get into the habit of writing assignments in your planner at the beginning or end of class every day. Write something for every subject every period even if it's "no homework!" Lost your planner? Good news: you can purchase a brand new planner for \$5.00 at your sub school!
- 2. Keep a homework folder.** Put all homework and other important paperwork, including things like fieldtrip permission forms, into the folder. Check your homework folder every night; when you complete homework and/or get paperwork signed, put it back in your homework folder so you always know where it is.
- 3. Utilize your backpack.** Use your pockets in your backpack wisely! Give the supplies you use at school a home in your backpack. For example, is there a front pocket on your backpack? Consider putting your planner there. Pencils and highlighters always falling to the bottom of your backpack? Find a smaller pocket for those items or consider getting a trendy pencil case.

Simple but repeated actions can put you on the path to being a savvy and organized student! Remember, organization is a skill that takes continual practice, over several weeks before it can become a habit, so practice, practice, practice!



Dress for Success: *A Chantilly Charger Initiative*

Dress for Success is a school-wide initiative that encourages students to make thoughtful choices around clothing selection for school. On October 17th, every student at Chantilly participated in a Character Education lesson that reviewed this year's Dress for Success Initiative. Students discussed and explored fashion as it relates to the FCPS dress code, self-esteem, consumerism, and positive decision making through various programs throughout the year. The Performing Arts Department and Peer Helping classes worked together to create a video that was shown during the lesson. Parents can view the video at: <http://www.youtube.com/watch?v=OxCfLtkGgxU&feature=youtube>.

As a follow up to the Character Ed lesson, students participated in a Dress for Success themed week from October 24-28. Teachers were asked to nominate students who were dressed appropriately during the week. Students who were nominated were entered into a raffle and the winners received gift cards to local clothing retailers.

Chantilly is currently working on creating posters that will go in each classroom that will display appropriately dress students and the dress code standards. All students are expected to Dress for Success according to the FCPS dress code policy: "FCPS expects students to come to school dressed in proper attire for school activities. Clothing should fit, be neat and clean, and conform to standards of decency."



FCPS DOES NOT PERMIT:

- ◆ Clothing with improper language or images
- ◆ Sagging or low-cut pants
- ◆ Spaghetti straps (tank tops or dresses)
- ◆ Halter tops
- ◆ Tube tops
- ◆ Low-cut necklines
- ◆ Backless blouses or blouses with only ties in the back
- ◆ Clothing constructed of see-through materials
- ◆ Head coverings, such as scarves or bandannas, unless required for religious or medical reasons.

The Chantilly goals for Dress for Success are to help students feel more confident by creating an environment that focuses on learning and educational success. Please join us in encouraging your student to come to school every day dressed for success!



WHAT IS CYBER-BULLYING?

Cyber-bullying is the use of email, instant messaging, cell phones, social networking, or other forms of information technology to deliberately harass, threaten, or intimidate another person. Cyber-bullying can take on many forms. It can start easily—with a rumor, a photo, or a forwarded message—and just as easily spiral out of control. What you may think is just a joke or something funny can actually have a devastating effect on the victim.

Society is seeing increased harassment on Facebook, Twitter, e-mail, texting on cell phones, and other social media. **REMEMBER**...there can be serious legal consequences for posting inappropriate comments and photos of yourself and others. Always be cautious about what you are sending or posting for your own safety and protection. Once something is in cyberspace, it is there **FOREVER!** *Protect your reputation and integrity by never engaging in this behavior.* Always report any inappropriate situations you observe to an adult you can trust.

While bullying has always been a blow to people's self-confidence, the public humiliation of cyber-bullying may be even more damaging. Hurtful information posted online is extremely difficult to remove, and many more people can see and spread it. **BE AWARE:** Bullying and cyber-bullying have lasting negative impacts on the victims. **DON'T** exploit the innocent! **DON'T** commit a crime! **DON'T** inflict injury on others!

RESILIENCY PROGRAM

On December 14th from 7:00 pm – 9:00 pm, the Response Team will present the topic of resiliency for all students and their parents in the Chantilly pyramid. The program has been changed from last year and will cover topics ranging from promoting positive coping skills to helping parents learn more about the obstacles their students face every day with school. The presentation will show how parents and students can access resources not only at Chantilly High School, but at their respective places of learning.

Presenters will encourage parents to build self-advocacy on behalf of their students by seeking help when they are faced with problems they cannot solve and to encourage their friends to do the same. The program will also help parents learn more about the signs of depression in students and how to recognize the signs of suicide. School counselors, school social workers, and school psychologists will be present to speak with parents and students and to answer any questions the audience may have.

For questions about the program, please contact Dr. Doug Lipp, 703-222-7142, or Mr. E.J. Stapler, 703-222-8122 .

DATES TO REMEMBER

Date/Time	Event	Audience
Wednesday, November 30 <i>and</i> Friday, December 2 Charger Time	Sexting/Sexual Harassment Lessons <i>Students will participate in one lesson per day.</i>	Junior Students <i>(separate presentations for males and females)</i>
Saturday, December 3 9:30am	Paying for College at Centreville HS <i>Sponsored by College Access Fairfax</i> www.collegeaccessfairfax.org	Junior and Senior Students and Parents
Thursday, December 15 7:00pm	Financial Aid Night at Westfield HS (Auditorium) <i>Snow Date: December 19</i>	Senior Students and Parents
Saturday, December 17	Practice ACT Test <i>Sponsored by PTSA</i> www.chantillyhsptsa.org	Junior Students <i>(any student may test)</i>
Tuesday, December 20	Returning Grad Panel—Lecture Hall	Sophomore and Junior Students
Monday, January 9 7:00pm	College Admissions Panel—Auditorium	Junior Students and Parents
Tuesday, January 10 <i>and</i> Thursday, January 12 Charger Time	Sexting/Sexual Harassment Lessons <i>Students will participate in one lesson per day.</i>	Sophomore Students <i>(separate presentations for males and females)</i>
Thursday, January 19 Charger Time	CT: Money for College - Lecture Hall	Senior Students
Saturday, January 21	Practice SAT Test <i>Sponsored by PTSA</i> www.chantillyhsptsa.org	Junior Students <i>(any student may test)</i>
Monday, January 23 Charger Time	Freshmen CT Meeting with Counselors (first half of counselor alphabet)	Freshmen Students
Tuesday, January 24 7:45am to 9:15am	Advisory Board to Student Services Meeting in Principal's Conference Room	CHS Parents/Guardians
Wednesday, January 25 Charger Time	Freshmen CT Meeting with Counselors (second half of counselor alphabet)	Freshmen Students
Saturday, February 3 9:00am to 12:00noon	Fill-in-the-FAFSA Workshop at Centreville HS	Senior Students and Parents
Monday, February 6	Curriculum Night	Rising 9 th , 10 th , 11 th and 12 th Grade Parents

