

FAIR LAKES ROTARY SCHOLARSHIP APPLICATION
Chantilly Academy Scholarship

Completed applications should be submitted to Mrs. Hinson in the Academy no later than Monday, March 9, 2009. Students selected for the interview portion of the application should be available the morning of Monday, March 30.

Name:

_____ MI
Last First

Address:

_____ Zip
House # Street Town/City State

Number of other children in family and their ages: _____

Current year GPA: _____ Cumulative high school GPA: _____

Student Activities:

Name of Club/Organization	Years	Offices Held/Dates	Advisor

Athletic activities in or outside of your high school. Indicate offices held such as team captain.

- Official high school transcript
- SAT and/or ACT test results. If not available, please indicate accordingly.
- Letter of recommendation from your Academy teacher.
- Letter of recommendation from a second person of your choice who is not related to you. This person may be a teacher, an employer or another adult who knows you particularly well.

Essay:

On a separate sheet of paper, please write a short essay outlining your educational and career goals. Indicate schools, colleges, or universities where you have applied for admission and any where you have already been accepted. Please ensure that you address specifically how your selection for this scholarship will or might impact on your ability to achieve your educational goals. You are encouraged to include any matters relating to your *need for assistance* that you feel the selection committee should consider. All submissions will be treated confidentially. Essays should be legibly written by hand or typewritten. There is no minimum length and essays should not exceed one page.

EVALUATIONS:

Candidates are to be evaluated by the selection board based on the following criteria. The maximum point value each criterion is indicated below. Section board members are to use these criteria as a guide in interviewing and evaluating applicants. Numerical values are then to be assigned by board members for each of the criterion based on its maximum point value.

<u>Maximum Point Value</u>	<u>Evaluation Criteria</u>
5	Communication Skills: Oral - Ability to express ones ideas clearly orally. Written - Ability to express ones ideas clearly in writing.
5	Motivation: Desire to achieve educational and vocational goals as evidenced by information contained in application and letters of recommendation.
5	Leadership Potential: As demonstrated by information contained in the application pertaining to offices held by applicant in clubs, organizations or athletic teams.
5	Grades/Test Scores: As evidenced by transcripts and other official documentation.
5	Student Activities: As evidenced by information contained in the application under school clubs, organizations and athletic activities.
5	Community Activities: As evidenced by information contained in the application.
10	Volunteer Work: As evidenced by information contained in the application to include letters of recommendation.
10	Faculty Recommendations: These should be evaluated based on the actual accomplishments noted or assessments made.
50	Financial Need: Financial need is relative. Factors which may be considered include the family's situation, the burden of siblings who may want to attend college at the same time as the applicant, and the cost to attend the school of the applicant's choice. The underlying factor should be the impact that the scholarship will have on the applicant's ability to achieve his/her educational objectives.