

BUCKNELL  
ELEMENTARY SCHOOL  
STATE OF THE SCHOOL  
2011-12

August 17, 2011

# What We Will Talk About

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- How *No Child Left Behind* (NCLB) affects our school
- Our Current Status under NCLB
- Bucknell in 2011-12 and beyond
- Parent options under NCLB

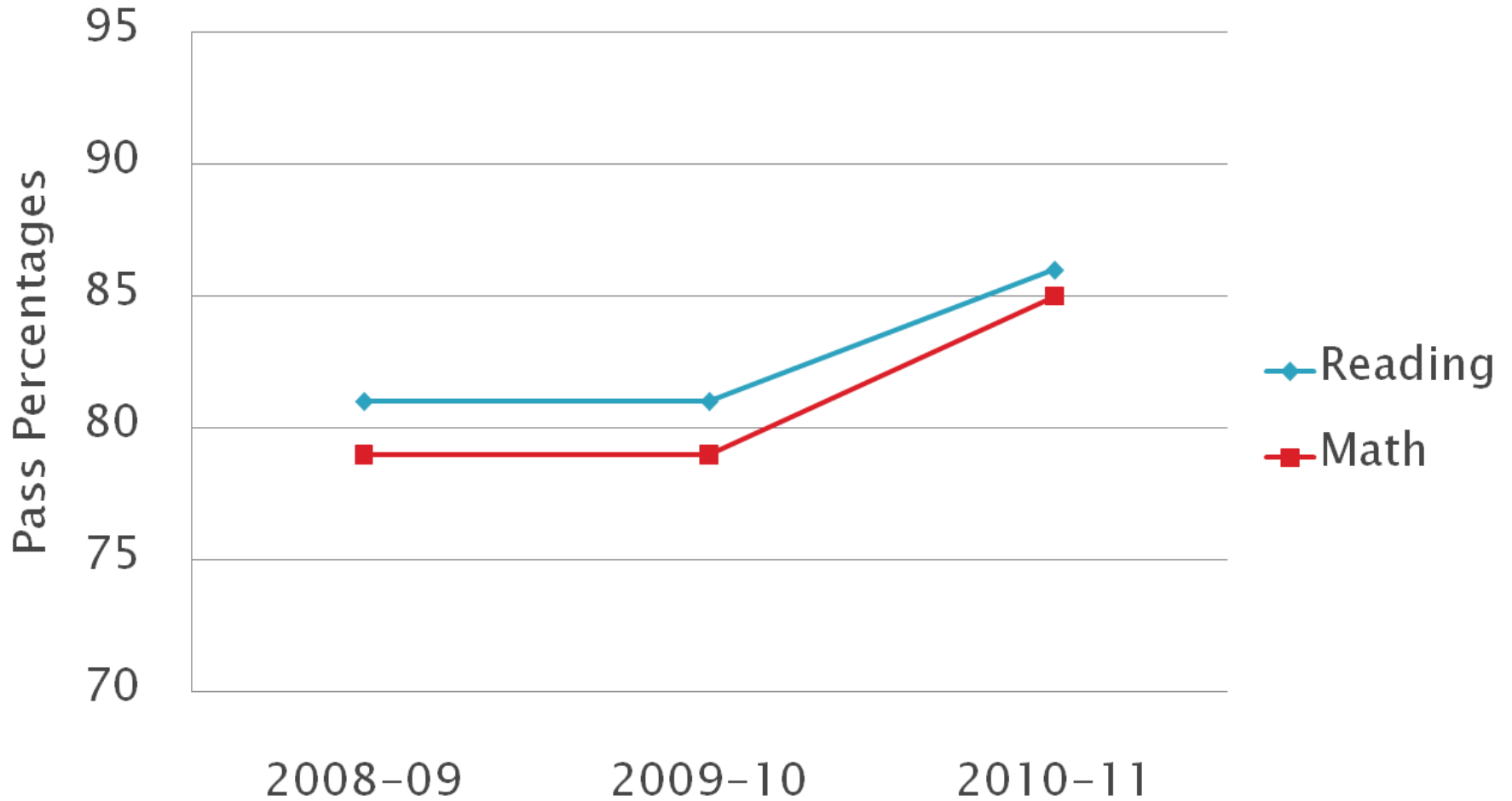
# What is the No Child Left Behind (NCLB) Law?

- Meet end-of-year adequate yearly progress (AYP) goals
- Based on annual measurable objectives (AMO) benchmarks or decreasing failure rate (10%)
- Measured by Standards of Learning (SOL) test results in Math and English (Reading)

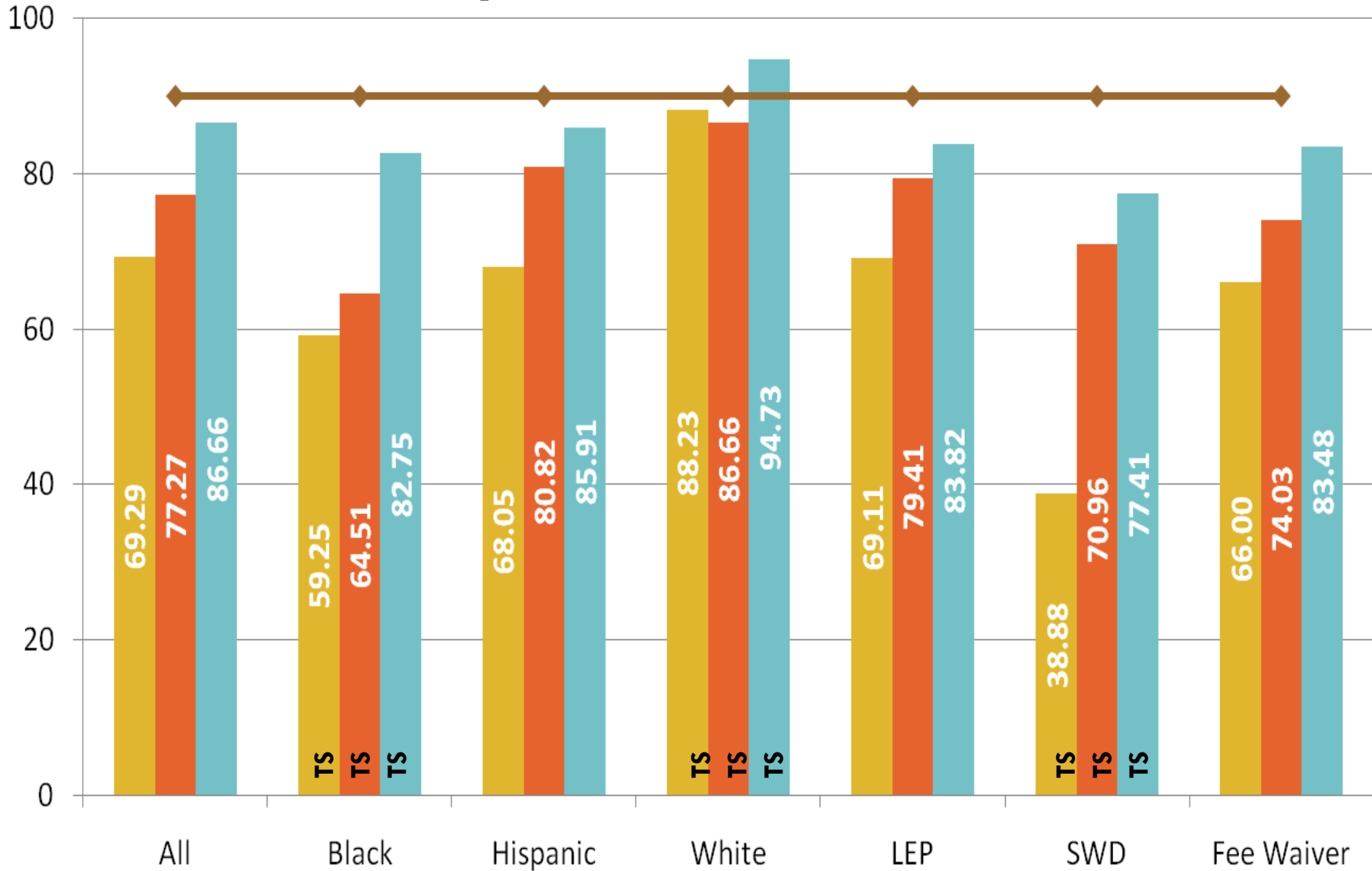
# How is AYP Calculated?

- Subgroups:
  - All students (overall school pass rate)
  - Hispanic students
  - Black students
  - White students
  - Students with limited English proficiency (LEP)
  - Students with disabilities (SWD)
  - Economically disadvantaged students (Fee Waiver)
- Participation and attendance

# Annual Measurable Objectives (AMO)

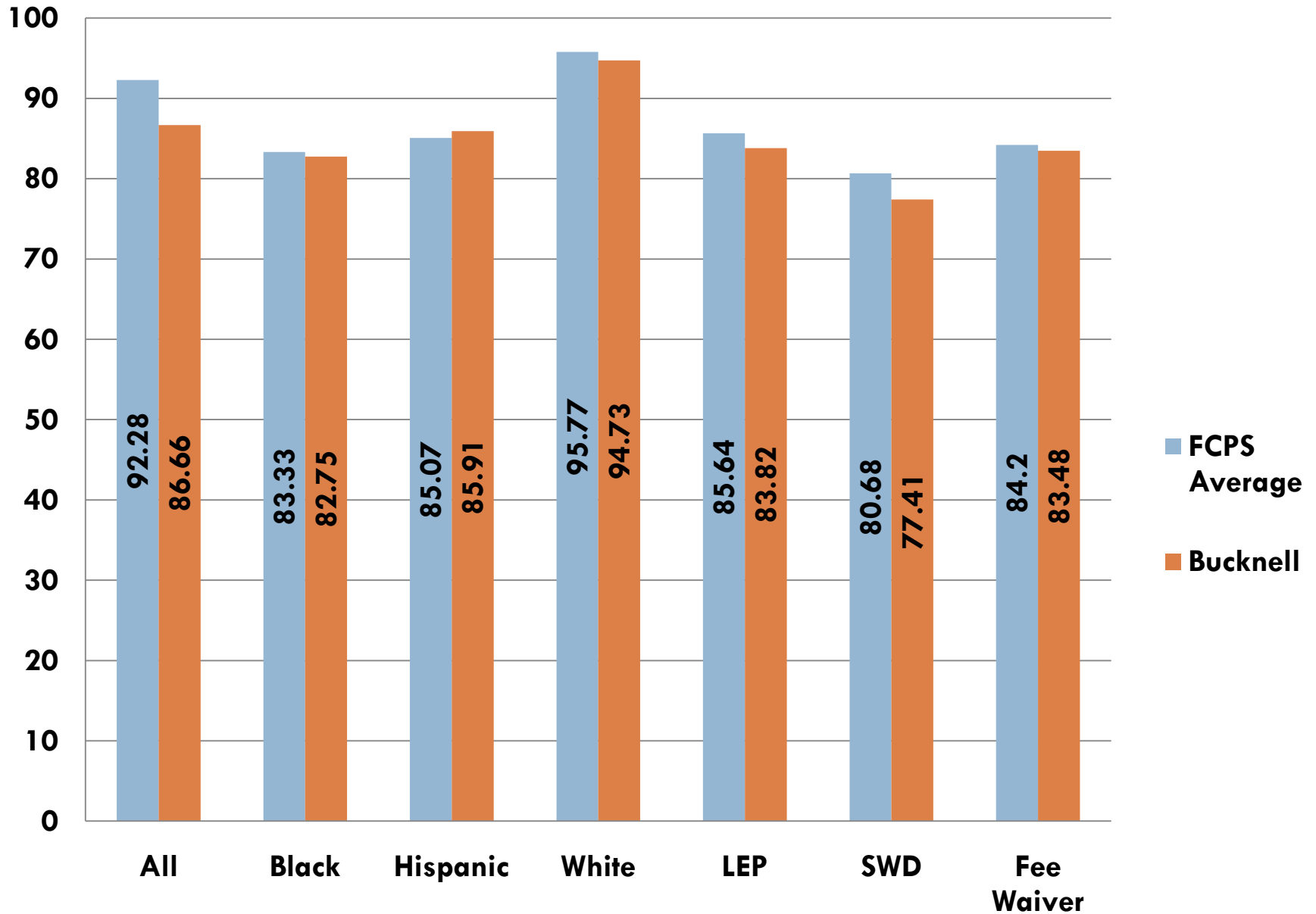


# Bucknell Elementary Mathematics SOL Growth Trends

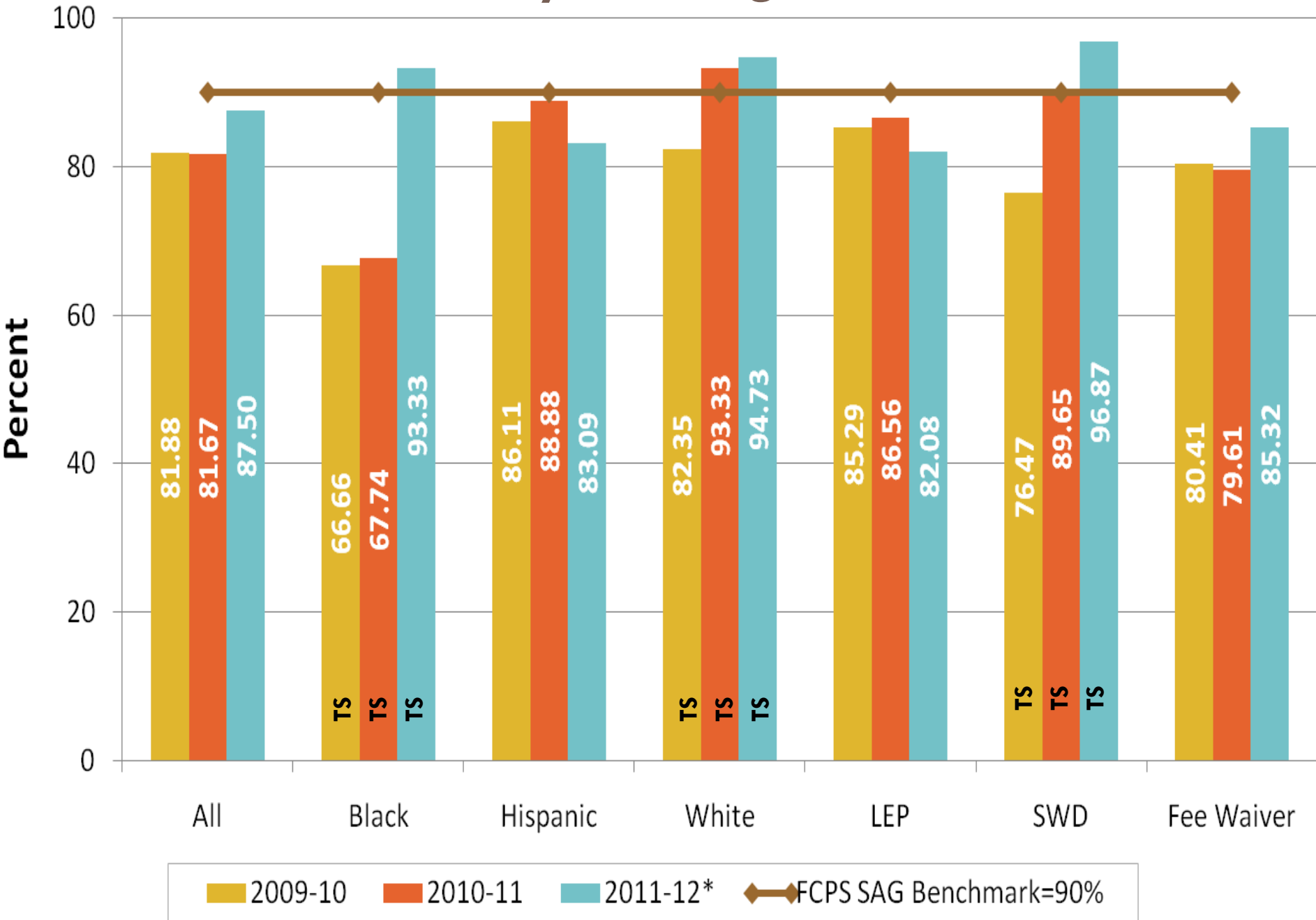


2009-10 2010-11 2011-12\* FCPS SAG Benchmark=90%

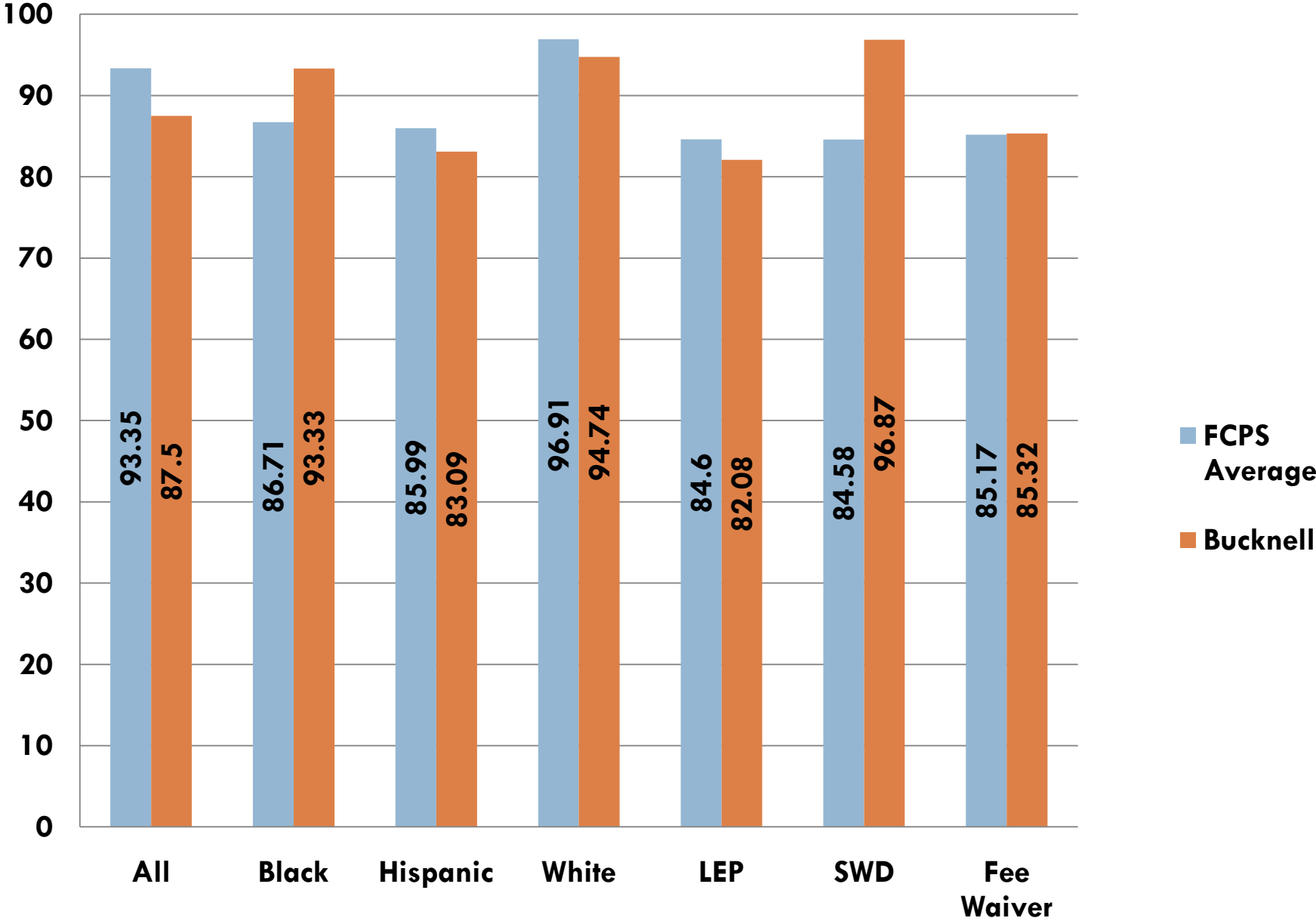
# Bucknell Compared to FCPS in Math 2011



# Bucknell Elementary Reading SOL Growth Trends



# Bucknell Compared to FCPS in Reading 2011



## Principal's Beliefs:

- *I believe that NCLB has brought to the forefront the understanding that all students can and must learn and that teachers are professionals.*
- *I believe that Bucknell's students come from all walks of life, and show tremendous learning success that AYP measures may miss.*
- *Regardless of changes to NCLB, Bucknell's mission will remain to provide the strongest academic experience for its students.*
- *We believe all our students can be successful in elementary school, should attend middle school honors & high school college-prep. classes to be ready for college and the 21<sup>st</sup> century workplace.*
- *It is our duty to prepare our students to be "Learners today, Leaders tomorrow." We embrace this mission.*

# NCLB

State of Virginia's current stance on NCLB:

- ▣ “Accountability is not advanced by arbitrary rules and benchmarks that misidentify schools,” Wright said. “During the coming weeks, I will begin a discussion with the state board on creating a new model for measuring yearly progress that maintains high expectations for student achievement, recognizes growth overall and by subgroup...”

-News Release, August 2011-Virginia State Superintendent Secretary of Education, Patricia Wright

# NCLB

FCPS's current stance on NCLB:

- ▣ "Fairfax County Public Schools no longer considers adequate yearly progress (AYP) a true measure of our students' achievement." said Dale. "Instead, we are focused on how much students in every subgroup are achieving from year to year, using SOL tests, among other assessments."

-FCPS press release, Superintendent Jack Dale August 11, 2011

# **Our journey to excellence in math...**

**Bucknell saw growth in 7 out of 7 subgroups.**

**Hispanic students passed 5% higher than last year.**

**Black students passed 23.5% higher than two years ago and 18% higher than last year.**

**Fee waiver students passed 9% higher than last year.**

**50% of passing students passed “advanced” this year - up 13%. (Better than 500)**

**14 students earned 600, a perfect score.**

# Our journey to excellence in reading...

**Bucknell saw growth in 5 out of 7 subgroups.**

**Students with disabilities had the highest pass rate (96%) which was 12% above the FCPS average.**

**Bucknell eliminated the achievement gap between Black and White students in reading (93% pass /94% pass).**

**Fee waiver students scored 6% higher than last year.**

**29% of passing students passed “advanced” this year - up 5%. (Better than 500)**

# How have we traveled this road towards excellence?



We began with the students, not the statistics.



# ***Beginning with Students – Last Year***

- **Transformed reading and math instruction (Guided Reading in all classes, Guided Math in select classes)**
- **Co-teaching instructional model**
- **Creation of coaching team led by instructional coach**
- **Collaborative Learning Teams (CLT's) – essential teamwork for teachers**
- **Weekly and quarterly data dialogues**
- **After School Academies designed for specific student learning needs**

# ***Beginning with Students – Last Year***

- **Classroom Learning Visits, (CLV's) focused on student engagement**
- **Recognition of academic effort - students show pride in learning (wristbands)**
- **Intervention Blocks focused on enrichment, skill maintenance, and re-teaching**
- **Creation of Bucknell Parent Center staffed by coordinator & two parent liaisons**
- **West Potomac Mentoring Program – FBI /CAAA Program for sixth grade**

# *Beginning with Students - This Year*

**Continue from last year:** Guided reading and math, co-teaching, coaching, CLT's, data dialogues, After School Academies, academic effort wristbands, CLV's, Intervention blocks, mentoring programs

## ***This Year:***

- **Hollin Hall Senior Center weekly tutoring visits**
- **Adding reading coach positions (1.5 positions)**
- **Expanding Advanced Academics (GT) Resource Teacher to full time**
- **Project-based intervention block model to further student engagement**

# *Beginning with Students - This Year*

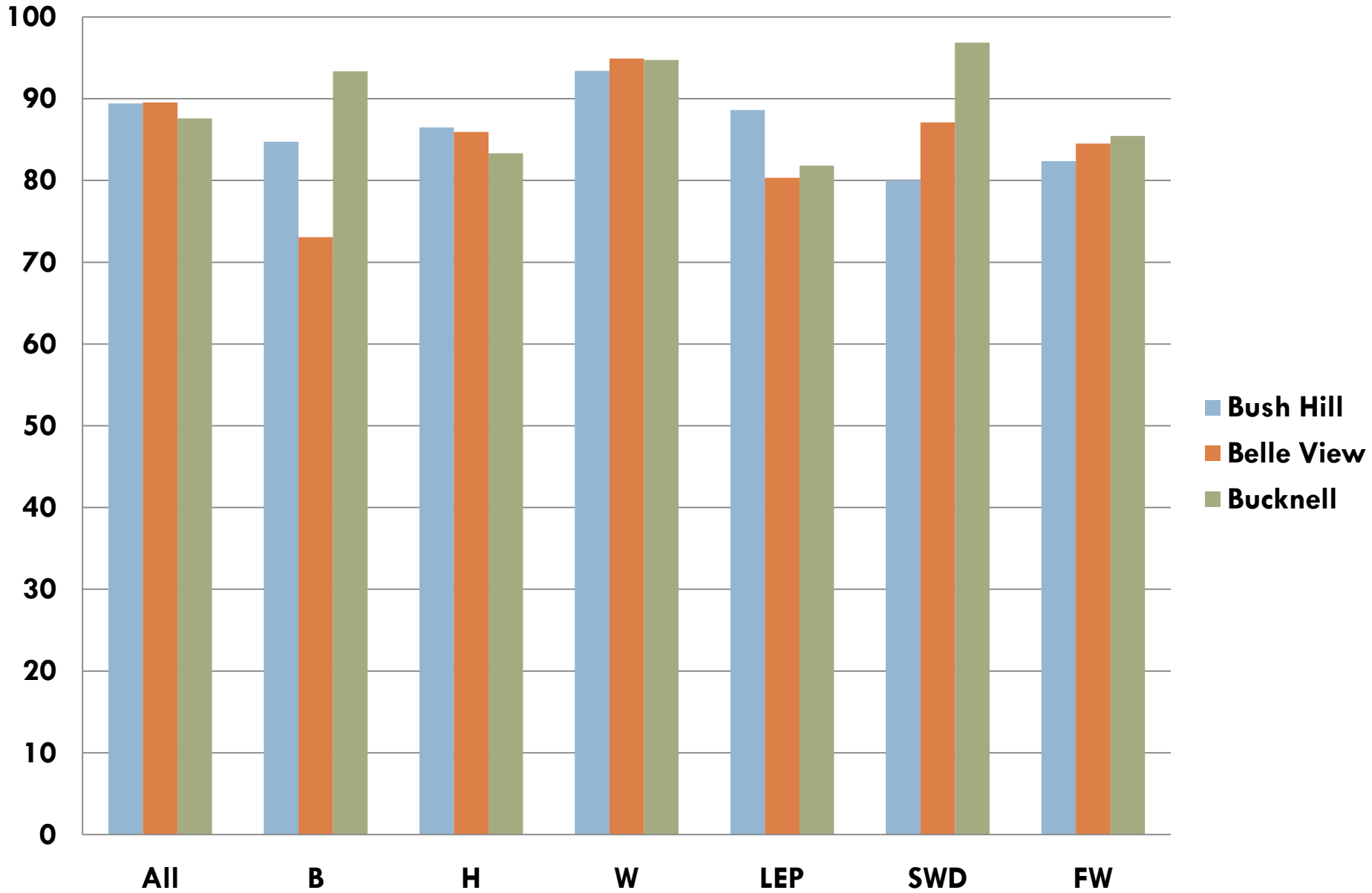
- Introduction of “Take Home Reading” program
- Incorporating *Leveled Literacy Instruction & Math Recovery* for deeper learning support
- Recognize and honor local history with front lobby mural
- Continued staff development on best practices in math, reading & student engagement
- Expansion of FBI/CAAA Program-Mentors for 2<sup>nd</sup>-5<sup>th</sup> grade

# According to NCLB:

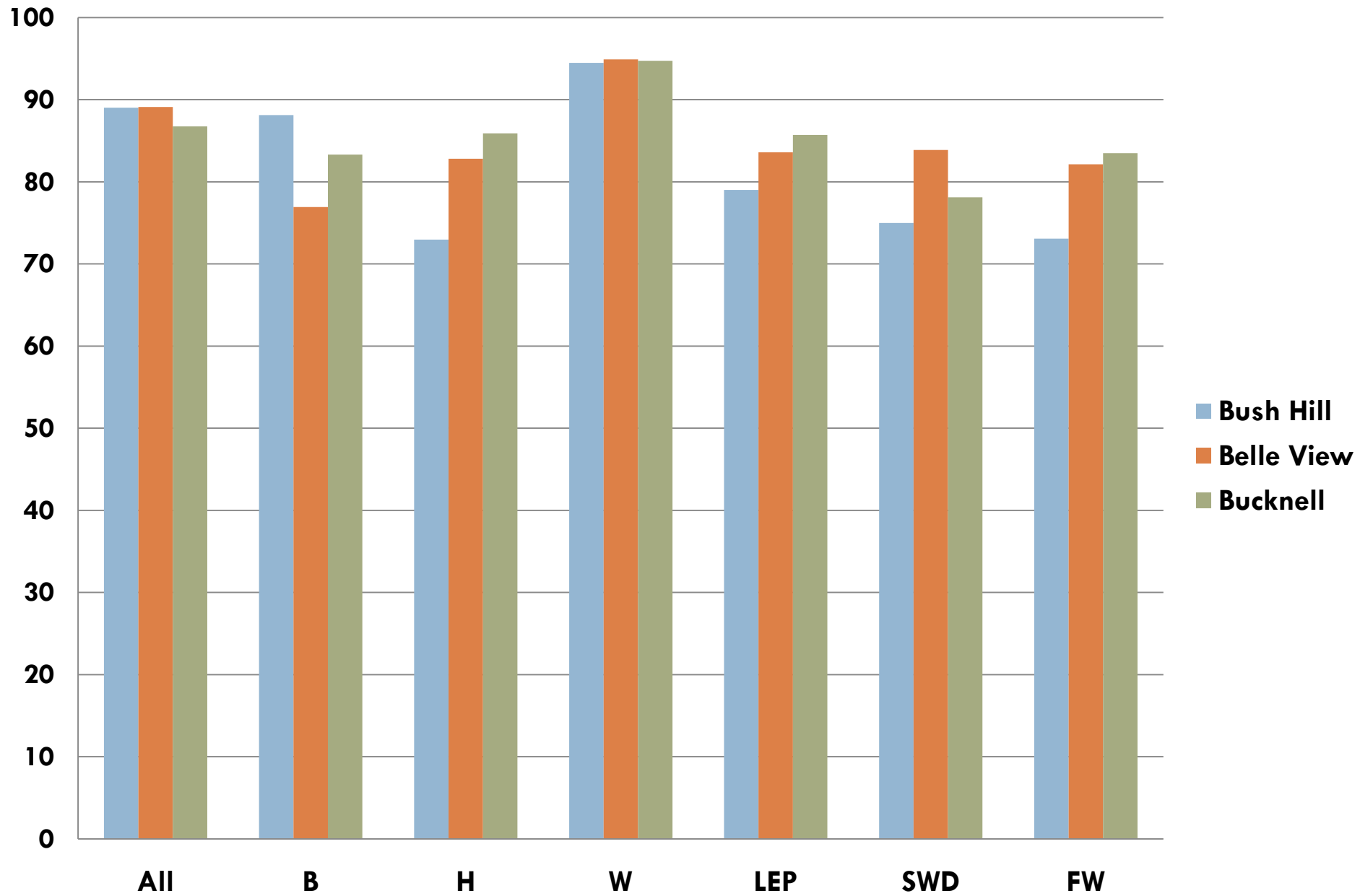
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- **Current 2011-12 options for parents:**
  - **Tutoring on Saturdays for eligible students**
  - or**
  - **Transfer Option to Bush Hill or Belle View**

# Reading 2011



# Math 2011



# About the Transfer Option

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- You do not have to transfer your child
- If you chose to transfer, you may remain at the transfer school as long as you live in Bucknell's school boundary
- Transportation is available
- Return to neighborhood middle school-Sandburg
- SES provided for Bucknell Students

# Other Considerations

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- Respect for parental right to make educational decisions for students
- Non-Title I schools may have less resources
- Student adjustment to transfer
- Proximity to transfer school
- Community membership

# Your Choice...

## Stay at Bucknell Elementary?

- No action required

or

## Transfer to a school?

- Select your first and second choice:
  - **Belle View or**
  - **Bush Hill**
- Your deadline to apply is August 22<sup>nd</sup>, 2011

# Time line:

If you decide to submit a transfer application

- August 24: You will be notified which school will have bus transportation for you
- August 29: Your deadline to decide
- August 31: Final bus route information will be sent to you

# For More Information

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- NCLB
  - <http://www.ed.gov/esea>
- Virginia Department of Education
  - <http://www.doe.virginia.gov/testing/>