

**Children entering kindergarten demonstrate a variety of learning behaviors. Behaviors that are indicators of kindergarten success include the following:**

### **Oral Language, Reading, Writing**

- Says his or her first name
- Follows simple instructions
- Shares thoughts and opinions
- Answers simple questions
- Listens to stories read each day
- Recites some nursery rhymes
- Retells a familiar event or story
- Participates in word play (kuplink, kuplank, kuplunk)
- Identifies colors
- Discusses a favorite story
- Talks about pictures
- Pretends to “read” a book
- Identifies some letters in the alphabet
- Writes his or her first name
- Attempts writing by using scribbling, print-like marks, or strings of letters

### **Mathematics**

- Identifies some shapes
- Matches objects (socks, shoes, mittens, gloves)
- Notices similarities and differences
- Sorts and classifies objects
- Uses math language (bigger, smaller, tallest, shortest)
- Plays counting games
- Tries to count to 10
- Touches or points at objects when counting
- Arranges objects by size from tallest to shortest

### **Social and Emotional**

- Makes choices
- Takes turns
- Uses self-help skills (dressing, toileting, eating)
- Shares with others
- Uses self-control
- Helps with chores at home
- Begins to demonstrate independence
- Finishes new tasks
- Begins to show self-confidence
- Tries new things
- Expresses thoughts and feelings

### **Physical**

- Hops, jumps, gallops, runs, leaps, climbs, balances
- Throws and catches a ball
- Alternates feet when walking up steps
- Buttons and zips
- Assembles puzzles
- Uses crayons