

First Quarter Objectives for Multiage 1-2
Mrs. Bush and Mrs. McCarl

Language Arts:

- Apply concepts of print(1.5)
- Apply knowledge of letter-sound relationships (1.6)
- Select a book (1.7,1.9,1.13)
- Make predictions (1.1,1.9)
- Think and talk about what was read (1.9,1.13)
- Read independently (1.9,1.7,1.8,1.13)
- Read nonfiction materials (2.8)
- Apply knowledge of consonants, blends and digraphs (2.4)
- Apply knowledge of vowel patterns (2.4)
- Decode multi-syllabic words (2.4)
- Notice when words or sentences do not make sense (1.7)
- Use knowledge of sentence structure (1.7)
- Decode words (1.6)
- Read high-frequency words (1.6)
- Make predictions before and during reading (1.7,1.9)
- Make connections between their experiences and what was heard, read, or viewed (1.9)
- Identify characters, setting, and important events (1.9)
- Retell story events using beginning, middle, and end (1.9)
- Write and draw responses to what was read (1.9)
- Write a variety of forms including lists, personal stories, and information (1.12)
- Share their work (1.12)
- Recognize when writing is not clear to a reader (2.11)
- Add or delete to clarify meaning (2.11)
- Participate in a writing conference (2.11)
- Ask questions to clarify or gain information (2.3)
- Select topics (2.11,2.13)
- Write stories that include a beginning, middle, and end (2.11)
- Share their writing with others (1.12,1.13)

Math:

Grade 1:

- Sort and classify concrete objects according to one or more attributes, including color, size, shape, and thickness(1.20)
- Recognize and write numerals 0 through 100.(1.4)
- Count objects in a given set containing between 1 and 100 objects, and write the corresponding numeral (1.1)
- Count forward by ones, fives, and tens to 100, by twos to 20, and backward by ones from 20.(1.3).
- Group a collection of up to 100 objects into tens and ones and write the corresponding number to develop an understanding of place value (1.2)

Identify the ordinal position first through tenth, using an ordered set of objects.(1.5)

Use problem-solving approaches to understand concepts and skills. They will pose problems; solve routine, non-routine, and multi-step problems; verify, interpret, and generalize solutions; and focus on the processes that lead to reasonable solutions. Through a variety of problem-solving experiences, students will acquire confidence in using mathematics meaningfully.(1.22)

Grade 2:

Identify, create, and extend a wide variety of patterns, using numbers, concrete objects, and pictures.(2.25)

Count forward by twos, fives, and tens to 100, starting at various multiples of 2, 5, or 10, using mental mathematics, paper and pencil, hundred chart, calculators, and/or concrete objects, as appropriate.(2.5)

Determine patterns created by counting by twos, fives, and tens on a hundred chart.(2.5)

Count backward by tens from 100.(2.5)

Group objects by threes and fours.(2.5)

Recognize even and odd numbers, using objects (2.5)

Identify the ordinal positions first through twentieth, using an ordered set of objects.(2.3)

Read, write, and identify the place value of each digit in a three-digit numerals, using numeration models(2.1).

Round two-digit numbers to the nearest ten.(2.1)

Compare whole numbers between 0 and 999, using symbols ($>$, $<$, or $=$) and words (*greater than*, *less than*, or *equal to*).(2.2)

Social Studies:

Rights and responsibilities...(1.10),(1.12)

US/VA symbols (1.11)

Diversity...(1.12)

European explorers to North America

Map skills ...(1.6),(1.7),(1.8)

Famous people and events ...(1.2),(1.3)

Science:

Weather and seasonal changes ...(1.7),(2.7)

Clouds – water cycle, properties of water... (1.1), (1.6)

Seasonal affects on plants and animals

Migration

Health:

Personal Safety and hygiene