



**Fairfax County**  
PUBLIC SCHOOLS

ENGAGE • INSPIRE • THRIVE

**DUAL LANGUAGE  
IMMERSION PARENT  
INFORMATION MEETINGS**

2024-2025

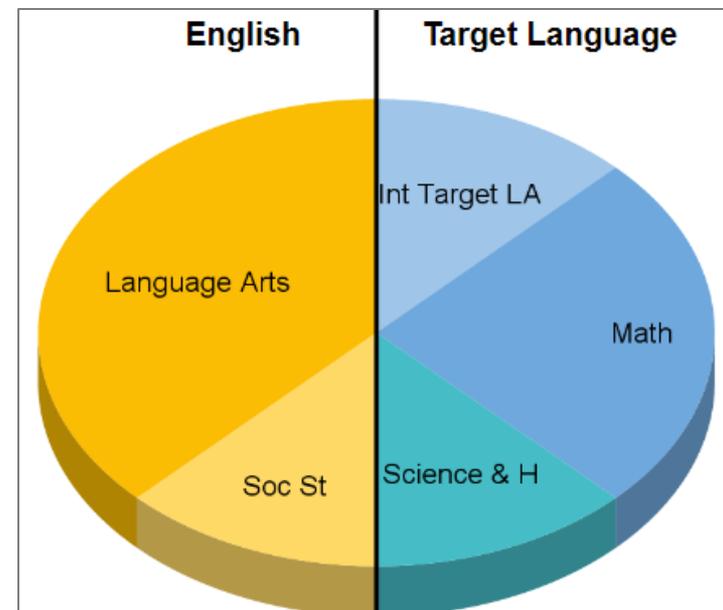
# Benefits of Being Bilingual

## Learning another language at an early age...

- Has a positive effect on intellectual growth.
- Enriches and enhances a child's mental development.
- Leaves students with more flexibility in thinking, greater sensitivity to language, and a better ear for listening.
- Improves a child's understanding of his/her native language.
- Gives a child the ability to communicate with people s/he would otherwise not have the chance to know.
- Opens the door to other cultures and helps the child understand and appreciate people from other countries.
- Provides a foundation for further language study
- Increases job opportunities/careers.

# Dual Language Immersion (DLI) in FCPS

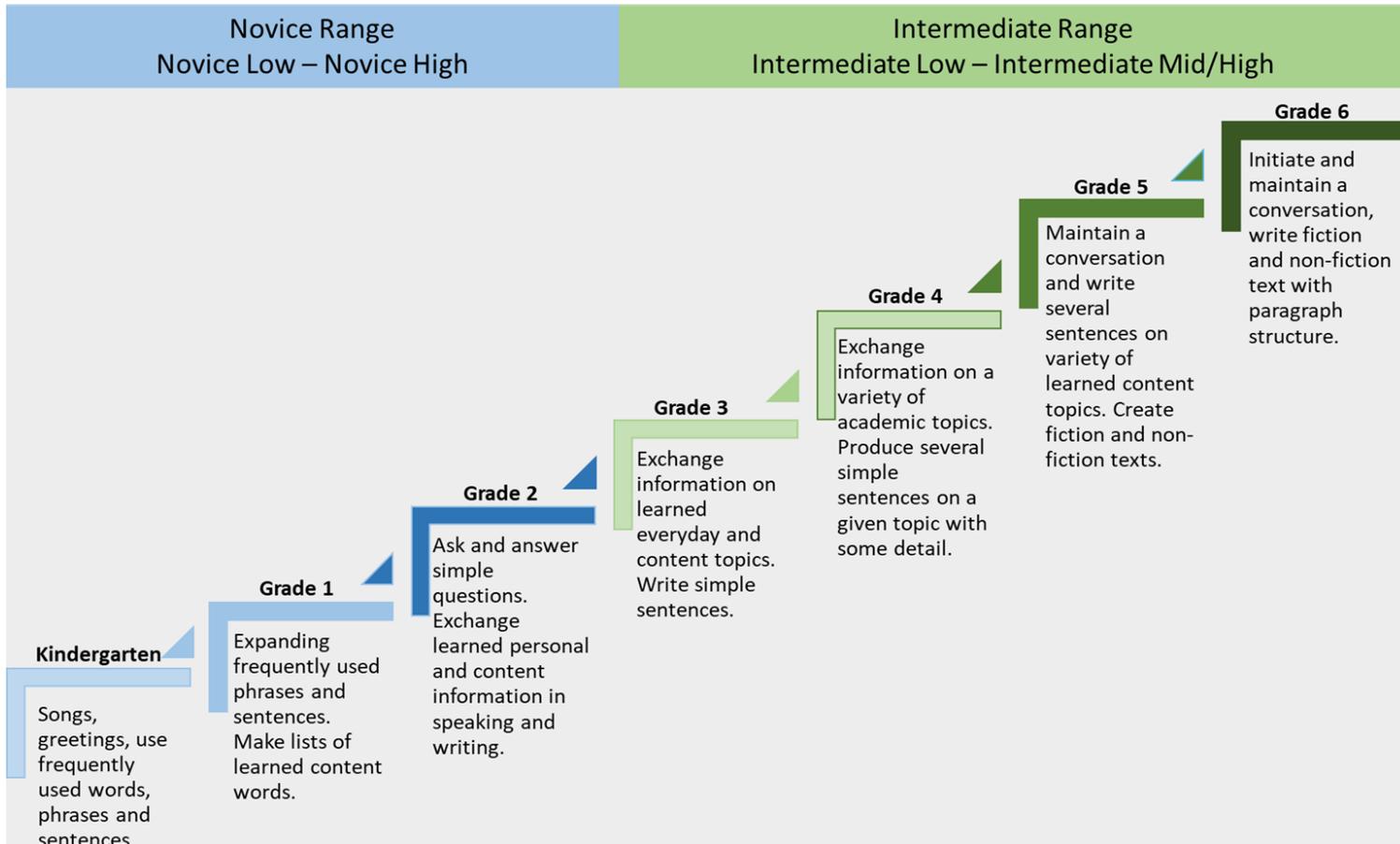
- Half the instructional day learning in the partner language: math, science, health, partner language arts
- Half day learning in English: Language arts and social studies
- Two program types
  - One-way Immersion: Class composed mostly of students who are partner language learners
  - Two-way Immersion: Classes balance speakers and learners of the partner language



# DLI Program Goals



# DLI Target Language Expectations



Expectations are listed on the FCPS [Elementary Progress Report Grade Level Information](#) website

# Alternative Text Support for Slide 5 – Novice Range

## Novice Range Kindergarten

Songs, greetings, use frequently used words, phrases, and sentences.

## Novice Range Grade 1

Expanding frequently used phrases and sentences. Make lists of learned content words.

## Novice Range Grade 2

Ask and answer simple questions. Exchange learned personal and content information in speaking and writing.

# Alternative Text Support for Slide 5 – Intermediate Range

## Intermediate Range Grade 3

Exchange information on learned everyday and content topics. Write simple sentence.

## Intermediate Range Grade 4

Exchange information on a variety of academic topics. Produce several simple sentences on given topics with some detail.

## Intermediate Range Grade 5

Maintain a conversation and write several sentences on a variety of learned content topics. Create fiction and non-fiction texts.

## Intermediate Range Grade 6

Initiate and maintain a conversation, write fiction and non-fiction texts with paragraph structure.

# DLI Program Sites

## One-Way DLI

**French:** Kent Gardens

**German:** Orange Hunt

**Japanese:** Fox Mill, Great Falls

**Spanish:** Fort Hunt,  
Ravensworth, Rose Hill

## Two-Way DLI

**Korean:** Colin Powell

**Spanish\*:** Bailey's Primary  
(continuation at Bailey's Upper),  
Lake Anne, London Towne, Rose  
Hill

\* Additional school-based Spanish DLI  
programs at Braddock, Groveton,  
Herndon, and Washington Mill

# DLI Program Staffing

- Within FCPS approved ratios
- DLI Teachers are:
  - Certified in Elementary Education or
  - Dual endorsed in Elementary Education and PK12 Language or
  - Hold a Dual Language license
  - Bilingual
  - Trained in Dual Language Immersion methods
  - Members of the grade level team



# DLI Kindergarten and Grade 1 Enrollment Criteria

- **No formal enrollment criteria**
- **Fairfax County Residency is the only requirement for eligibility**
- **Recommended:**
  - Child's Interest
  - Parental Support
  - Long-term Commitment

# Transportation

Parents of students who reside outside the DLI school's attendance area *must* provide their own transportation.



# Lottery Process - Overview

1. Online application
2. Online application receipt email
3. Lottery Outcome Status Notification email (invitation or wait list number)
4. Log into the system to accept placement, pay fee (if applicable), sign disclosure statement
5. Final acceptance notification email **or** Final wait list notification email
6. All steps must be followed according to the grade level established deadlines

# DLI Program Registration

- Online registration (go to [www.fcps.edu](http://www.fcps.edu) and search *Dual Language Immersion Registration*)
  - SIS Parent Account needed for all parents to register
  - Email notifications
  - Online immersion school selection and acceptance process
- Dual Language Immersion Pupil Placement Fee of \$100 for accessing an out-of-boundary DLI program
  - One-time non-refundable fee
  - Paid online when **accepting** an out-of- boundary placement

# Obtaining a SIS Account

## If child is enrolled in FCPS:

- Use SIS Parent Account
- For help with account activation:  
<https://www.fcps.edu/resources/technology/student-information-system-sis-fcps/sis-parent-account-overview>

## If child is *not* enrolled in FCPS:

- Register your child at the base school and obtain a SIS Parent Account
- Registration available since January 2, 2024

# Obtaining a SIS Account (continued)

Message shown, if SIS Parent Account is activated.

**Account credentials** must be used when registering for DLI / Magnet lottery or Student Transfer



# SIS Account – Common Error Message

## Important Note:

If you do **not** have a student attending FCPS during the **current** school year (2023-24) and you try to log into your SIS account, you will receive the following message: “Your account has been disabled. Please contact the school if you believe your account needs to be enabled.”

Your account has been disabled. Please contact the school if you believe your account needs to be enabled.

[Return to Login Page](#)

**You are still able to use your SIS parent account credentials to register for the DLI lottery.**

# Kindergarten Lottery Process and Timeline



# Kindergarten Lottery: Fort Hunt

**DLI School program features:** One-way DLI = 10% fluent speaker cap; in-boundary priority

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Fluent speakers (10% cap)
3. Students inside school's attendance area
4. Students outside school's attendance area

# Kindergarten Lottery: Laurel Ridge

**DLI School program features:** One-way DLI = 10% fluent speaker cap; in-boundary/out-of-boundary 50/50 balance

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Fluent speakers (10% cap)
3. Students inside school's attendance area and students outside school's attendance area to make 50%/50% balance

# Kindergarten Lottery: Bailey's, Colin Powell, Rose Hill

**DLI School program features:** Two-way DLI = 50/50 speaker balance; in-boundary priority

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Students inside school's attendance area
3. Students outside school's attendance area

# Kindergarten Lottery: Lake Anne, London Towne

**DLI School program features:** Two-way DLI = 50/50 speaker balance & in-boundary/out-of-boundary 50/50 balance

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Students inside school's attendance area and students outside school's attendance area to make 50%/50% balance

# Kindergarten DLI Lottery Application Timeline

01/02/2024 – Registration at base school to obtain SIS account

01/22/2024 – DLI lottery application opens (8:30 a.m.)

03/04/2024 – DLI lottery application closes (4:00 p.m.)

03/19/2024 – Email notification of acceptance/wait list

03/19/2024 – Opening of late online DLI application

04/04/2024 – Deadline for online response from parents

04/08/2024 – Update email notification to parents for new acceptances, wait listing and late applications

# Grade 1 Lottery Process and Timeline



# Grade 1: Fort Hunt

**DLI School program features:** One-way DLI = 10% fluent speaker cap; in-boundary priority

## **Lottery Priorities:**

1. Kindergarten DLI students continuing in the program
2. Siblings of students already enrolled in the program
3. Fluent speakers (10% cap)
4. Students inside school's attendance area
5. Students outside school's attendance area

# Grade 1: Fox Mill, Great Falls, Ravensworth

**DLI School program features:** One-way DLI = 10% fluent speaker cap; in-boundary priority

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Fluent speakers (10% cap)
3. Students inside school's attendance area
4. Students outside school's attendance area

# Grade 1: Bailey's and Rose Hill

**DLI School program features:** Two-way DLI = 50/50 speaker balance; out-of-boundary priority

## **Lottery Priorities:**

1. Kindergarten DLI students continuing in the program
2. Siblings of students already enrolled in the program
3. Students outside school's attendance area
4. Students inside school's attendance area

# Grade 1: Colin Powell

**DLI School program features:** Two-way DLI = 50/50 speaker balance; in-boundary priority

## **Lottery Priorities:**

1. Kindergarten DLI students continuing in the program
2. Siblings of students already enrolled in the program
3. Students inside school's attendance area
4. Students outside school's attendance area

# Grade 1: Kent Gardens

**DLI School program features:** One-way DLI = 10% fluent speaker cap; 75/25 in-boundary/out-of-boundary balance

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Fluent speakers (10% cap)
3. Students inside school's attendance area and students outside school's attendance area to make a 75%/25% balance

# Grade 1: Orange Hunt

**DLI School program features:** One-way DLI = 10% fluent speaker cap; 60/40 in-boundary/out-of-boundary balance

## **Lottery Priorities:**

1. Siblings of students already enrolled in the program
2. Fluent speakers (10% cap)
3. Students inside school's attendance area and students outside school's attendance area to make a 60%/40% balance

# Grade 1: Laurel Ridge

**DLI School program features:** One-way DLI = 10% fluent speaker cap; 50/50 in-boundary/out-of-boundary balance

## **Lottery Priorities:**

1. Kindergarten DLI students continuing in the program
2. Siblings of students already enrolled in the program
3. Fluent speakers (10% cap)
4. Students inside school's attendance area and students outside school's attendance area to make a 50%/50% balance

# Grade 1: Lake Anne and London Towne

**DLI School program features:** Two-way DLI = 50/50 speaker balance & in-boundary/out-of-boundary 50/50 balance

## **Lottery Priorities:**

1. Kindergarten DLI students continuing in the program
2. Siblings of students already enrolled in the program
3. Students inside school's attendance area and students outside school's attendance area to make a 50%/50% balance

# Grade 1 DLI Lottery Application Timeline

01/22/2024 – DLI lottery application opens (8:30 a.m.)

02/15/2024 – DLI lottery application closes (4:00 p.m.)

02/29/2024 – Email notification of acceptance/wait list

02/29/2024 – Opening of late online DLI application

03/14/2024 – Deadline for online response from parents

03/19/2024 – Update email notification to parents for new acceptances, wait listing and late applications

# Middle School Immersion Transition Program: Grades 7 & 8

## Grade 7

- One period elective
- Level 1 high school credit
- Study of target language through themes aligned with the FCPS Level 1 Program of Studies

## Grade 8

- One period elective
- Level 2 high school credit
- Study of target language through themes aligned with the FCPS Level 2 Program of Studies
- Student enter Level 3 high school (base school)

# High School Language Continuation

- DLI programs are K-8 programs
- Students enter Level 3 to continue language instruction at the high school level
- Students return to their base high school
- If the base high school does not offer the language, parents/guardians may request a student transfer to the closest high school open to transfer that offers the language
- Visit for [FCPS Student Transfer](#) website details

# Student Transfer

- If a student lives outside the attendance area of a DLI program and is accepted through the lottery, placement is approved *only* at that selected school.
- Parents may *only* request transfer to another elementary DLI school after grade 1, if the student moves into the attendance area of the requested school and there is space available. This is subject to principal approval and waitlist status.
- Placement in the middle school Immersion Transition program is *only* guaranteed at the feeder middle school of the elementary DLI program the student successfully completed. Placement at the feeder middle school is only granted when enrolling in the Immersion Transition program course.

# How Can I Help My Child?

- Believe in your child.
- Encourage independence during homework time.
- Reinforce math concepts such as addition, subtraction, multiplication, division, regrouping, etc.
- Look for opportunities to connect to content learning during family activities e.g., going to museums, shopping, etc.

# Additional Resources

- **General Information:**

- <https://www.fcps.edu/academics/world-languages-immersion-programs>

- Contains research studies

- **Registration Information:**

- <https://www.fcps.edu/registration/world-language-immersion-programs-registration>

- FCPS News You Choose: select *Immersion*

- Center for Applied Linguistics: [www.cal.org](http://www.cal.org)

- Center for Advanced Research on Language Acquisition:  
[www.carla.umn.edu](http://www.carla.umn.edu)

- National Network on Early Language Learning:  
[www.nnell.org](http://www.nnell.org)

# Questions

Contact: World Languages

Phone: 571-423-4602

Email: [beespichan@fcps.edu](mailto:beespichan@fcps.edu)



Fairfax County  
PUBLIC SCHOOLS

ENGAGE • INSPIRE • THRIVE

[www.fcps.edu](http://www.fcps.edu)