



Fairfax County
PUBLIC SCHOOLS

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**BOUNDARY STUDY
COMMUNITY MEETING**

April 19 and 21, 2021

Elementary Schools in Justice
High School Pyramid

Boundary Study Meeting

- Welcome and Introductions
- Goal for the Meeting
- Presentation
- Timeline
- Small Group Discussion
- Next Steps

Welcome and Introductions

Fairfax County School Board

Karen Keys-Gamarra

Abrar Omeish

Rachna Sizemore Heizer

Megan McLaughlin

Elaine Tholen

Melanie K. Meren

Tamara Derenak Kaufax

Ricardy Anderson, Chair

Karen Corbett Sanders

Karl Frisch

Laura Jane Cohen

Stella Pekarsky, Vice Chair

Nathan Onibudo

Member-At-Large

Member-At-Large

Member-At-Large

Braddock District

Dranesville District

Hunter Mill District

Lee District

Mason District

Mount Vernon District

Providence District

Springfield District

Sully District

School Board Student
Representative

Welcome and Introductions

Dr. Fabio Zuluaga, <i>Assistant Superintendent, Region 2</i>	Cecilia Vanderhye, <i>Principal, Belvedere ES</i>
Jeff Platenberg, <i>Assistant Superintendent, Facilities and Transportation</i>	Sherry Shin, <i>Principal, Mason Crest ES</i>
Jessica Gillis, <i>Special Projects Administrator, Capital Improvements and Planning</i>	Rebecca Forgy, <i>Principal, Parklawn ES</i>
Diane Herndon-Wilson, <i>Principal, Glen Forest ES</i>	Mattie Fallen, <i>Principal, Sleepy Hollow ES</i>
Satonya Dews, <i>Principal, Bailey's ES</i>	Michelle Lis, <i>Office of Professional Learning and Family Engagement</i>
Marie Lemmon, <i>Principal, Bailey's Upper ES</i>	Kathleen Thomas, <i>Office of Communications and Community Relations</i>
Karim Daugherty, <i>Principal, Beech Tree ES</i>	

Boundary Study Meeting

Goal for the Meeting:

To present boundary change options for elementary schools in the Justice High School (HS) Pyramid to address overcapacity in elementary schools and collect feedback.

Boundary Study Meeting

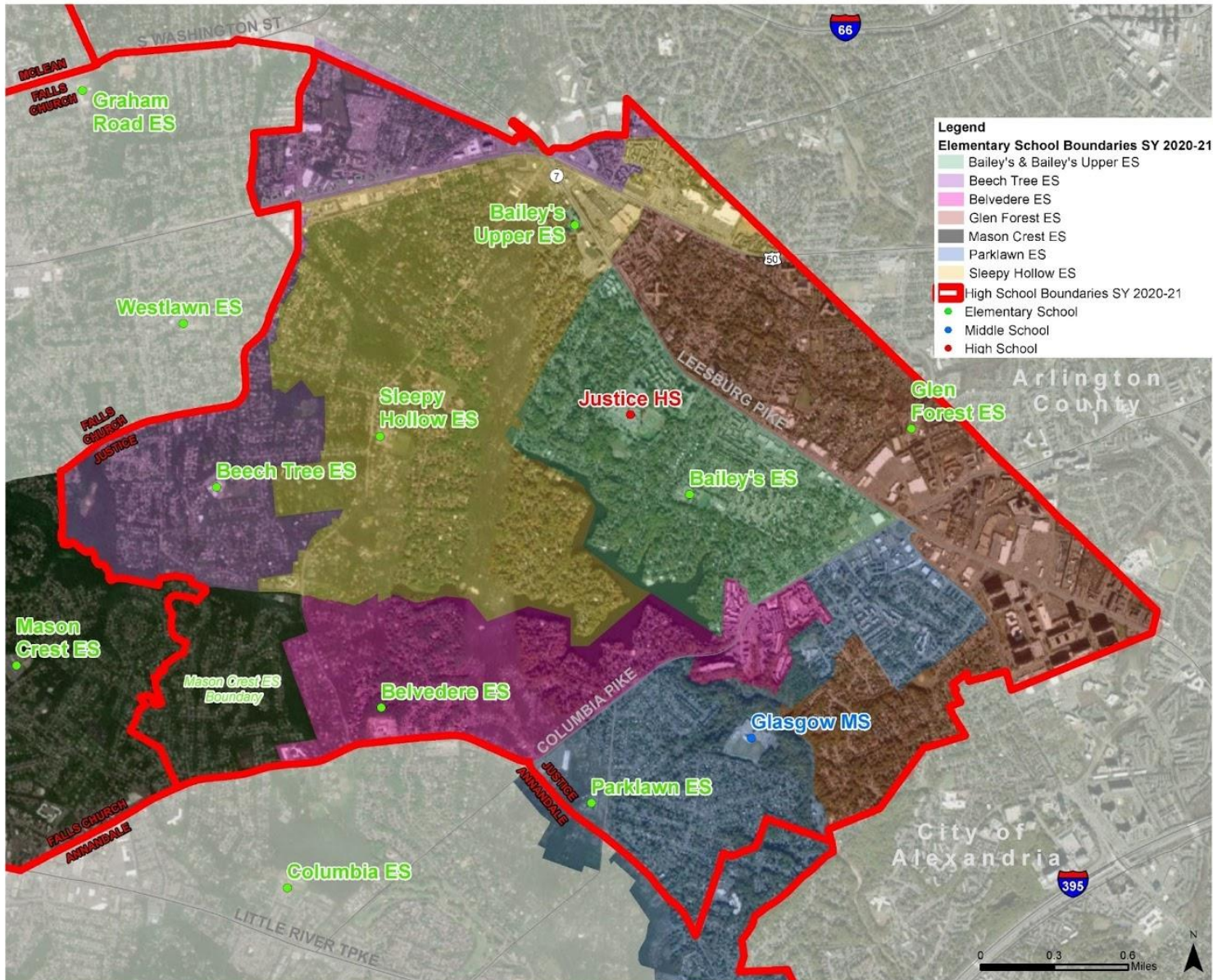
- Share options for boundary adjustment.
- Collect community feedback to form staff recommendation to the School Board.
- No vote on options tonight.
- School Board votes to approve the boundary adjustment at a later date.

School Capacity & Membership

							PROJECTED MEMBERSHIP					PROJECTED PROGRAM CAPACITY UTILIZATION				
Elementary School	Design Capacity	Program Capacity	SY 19-20 Membership	Program Capacity Utilization %	Temporary Classrooms	Modular Classrooms	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25	SY 20-21	SY 21-22	SY 22-23	SY 23-24	SY 24-25
Bailey's	1,360	897	839	94%	4	10	878	868	840	836	866	98%	97%	94%	93%	97%
Bailey's without Modular	1,080	765	839	110%	4	-	878	868	840	836	866	115%	113%	110%	109%	113%
Bailey's Upper	812	718	552	77%	-	-	551	578	639	668	652	77%	81%	89%	93%	91%
Beech Tree	592	488	382	78%	-	-	374	387	393	404	400	77%	79%	81%	83%	82%
Belvedere	840	669	633	95%	6	-	644	612	640	621	602	96%	91%	96%	93%	90%
Glen Forest	1,344	1,076	1,092	101%	12	17	1,090	1,081	1,083	1,095	1,077	101%	100%	101%	102%	100%
Glen Forest without Modular	924	740	1,092	148%	12	-	1,090	1,081	1,083	1,095	1,077	147%	146%	146%	148%	146%
Mason Crest	1,064	666	600	90%	-	-	620	615	635	638	634	93%	92%	95%	96%	95%
Parklawn	1,192	780	669	86%	7	10	663	674	665	659	667	85%	86%	85%	84%	86%
Parklawn without Modular	912	670	669	100%	7	-	663	674	665	659	667	99%	101%	99%	98%	100%
Sleepy Hollow	594	492	424	86%	5	-	432	434	433	436	440	88%	88%	88%	89%	89%

Source: FCPS, FY 2021-25 Capital Improvement Program, January 2020.

Current Elementary School Boundaries



Boundary Adjustments

The process to change a school boundary is outlined in Policy 8130.7 and Regulation 8130.9

Boundary Adjustment Process

1. Boundary Scope

The community is asked to suggest which schools/areas should be considered in a boundary adjustment.

2. Boundary Study

Possible boundary change options are offered for consideration. A meeting is held to share the options with the community and collect feedback on the options.

3. School Board Meeting – New Business

Staff presents a recommendation to the School Board.

4. School Board Meeting – Public Hearing

Community members speak before the School Board to share their views on the proposed boundary adjustment.

5. School Board Meeting – Action

The School Board considers the option presented by staff and public hearing comments and takes action on the boundary change.



Tonight

Boundary Scope – March 2021

Boundary scope

- Collected input on what schools should be included in the boundary study
- Feedback used to develop scenarios
- FAQs will be posted

Options for Consideration

- The following options are for consideration
- Projected student estimates do not show phasing
 - Policy 8130.7 addresses phasing in Section XI
- Student adjustments are estimates using SY 2019-20 numbers and will vary based on the following:
 - Phasing
 - Transfers for other program offerings of FCPS

Option A

- Projected student estimates do not show phasing
- Considers reassigning approximately 449 students
 - Involves 7 of 8 schools in the study
- Student adjustments shown are estimates using SY 2019-20 numbers and will vary

Facility	SY 2019-20			Projected Membership and Capacity Utilization			
School	Program Capacity	Member-ship	Program Capacity Utilization	SY20-21 Projected Membership	SY20-21 Projected Capacity Utilization	SY24-25 Projected Membership	SY24-25 Projected Capacity Utilization
Bailey's ES	897	839	94%	878	98%	866	97%
Bailey's Upper ES	718	552	77%	551	77%	652	91%
Beech Tree ES	488	382	78%	374	77%	400	82%
Belvedere ES	669	633	95%	644	96%	602	90%
Glen Forest ES	1,076	1,092	101%	1,090	101%	1,077	100%
Parklawn ES	780	669	86%	663	85%	667	86%
Sleepy Hollow ES	492	424	86%	432	88%	440	89%
Mason Crest ES	666	600	90%	620	93%	634	95%
ADJUSTED Bailey's ES	897	849	94%	888	99%	876	98%
ADJUSTED Bailey's Upper ES	718	562	78%	561	78%	662	92%
ADJUSTED Beech Tree ES	488	463	95%	455	93%	481	99%
ADJUSTED Belvedere ES	669	664	99%	675	101%	633	95%
ADJUSTED Glen Forest ES	1,076	775	72%	773	72%	760	71%
ADJUSTED Parklawn ES	780	816	105%	810	104%	814	104%
ADJUSTED Sleepy Hollow ES	492	472	96%	480	98%	488	99%

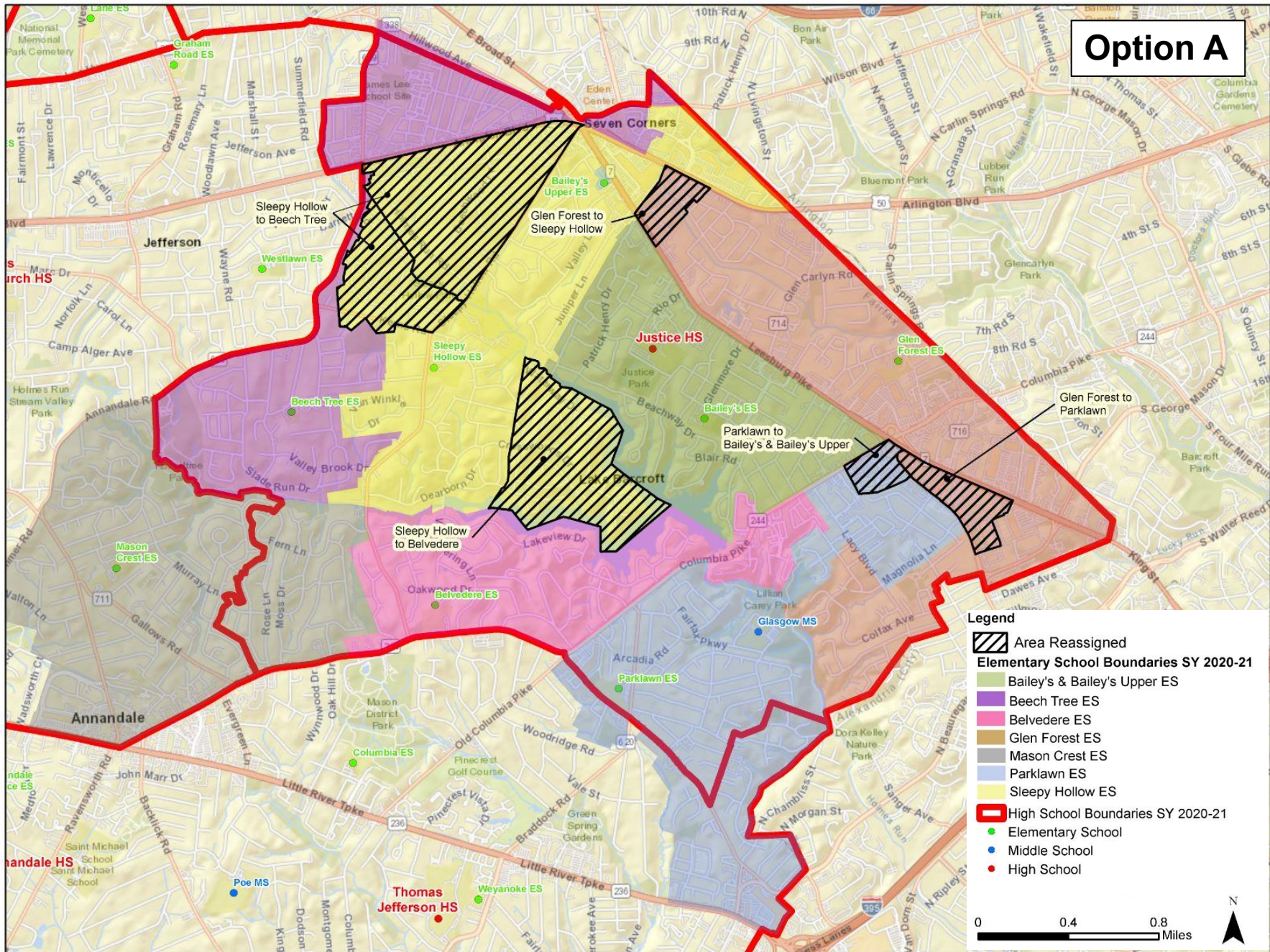
Sources: FCPS, FY 2021-25 Capital Improvement Program, January 2020. FCPS Facilities Planning Services, SY 2019-20 Modified Capacity, Membership, and Projections.

Notes: 1) Student adjustment considers all residing students and does not factor in transfers to other schools.

2) Student adjustment does not include PreK or special education preschool students.

3) Numbers less than 10 have been suppressed to protect student privacy. Ten (10) was used for calculations.

Option A



Option B

- Projected student estimates do not show phasing
- Considers reassigning approximately 263 students
 - Involves 5 of 8 schools in the study
- Student adjustments shown are estimates using SY 2019-20 numbers and will vary

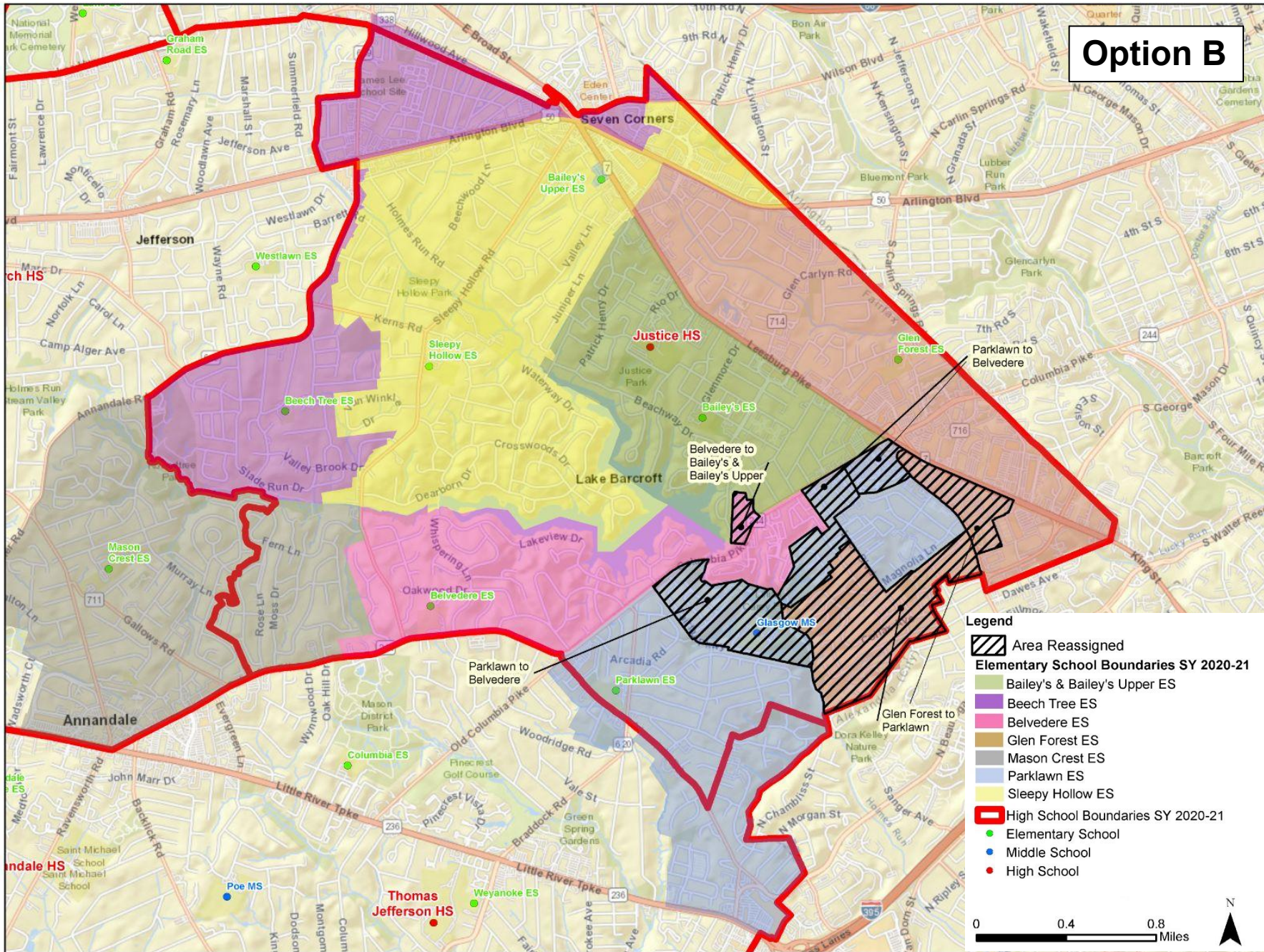
Facility	SY 2019-20			Projected Membership and Capacity Utilization			
School	Program Capacity	Member-ship	Program Capacity Utilization	SY20-21 Projected Membership	SY20-21 Projected Capacity Utilization	SY24-25 Projected Membership	SY24-25 Projected Capacity Utilization
Bailey's ES	897	839	94%	878	98%	866	97%
Bailey's Upper ES	718	552	77%	551	77%	652	91%
Beech Tree ES	488	382	78%	374	77%	400	82%
Belvedere ES	669	633	95%	644	96%	602	90%
Glen Forest ES	1,076	1,092	101%	1,090	101%	1,077	100%
Parklawn ES	780	669	86%	663	85%	667	86%
Sleepy Hollow ES	492	424	86%	432	88%	440	89%
Mason Crest ES	666	600	90%	620	93%	634	95%
ADJUSTED Bailey's ES	897	852	95%	891	99%	879	98%
ADJUSTED Bailey's Upper ES	718	574	80%	573	80%	674	94%
ADJUSTED Belvedere ES	669	646	97%	657	98%	615	92%
ADJUSTED Glen Forest ES	1,076	912	85%	910	85%	897	83%
ADJUSTED Parklawn ES	780	801	103%	795	102%	799	102%

Sources: FCPS, FY 2021-25 Capital Improvement Program, January 2020. FCPS Facilities Planning Services, SY 2019-20 Modified Capacity, Membership, and Projections.













Notes: 1) Student adjustment considers all residing students and does not factor in transfers to other schools.

2) Student adjustment does not include PreK or special education preschool students.

Option B



Legend

-  Area Reassigned
- Elementary School Boundaries SY 2020-21**
-  Bailey's & Bailey's Upper ES
-  Beech Tree ES
-  Belvedere ES
-  Glen Forest ES
-  Mason Crest ES
-  Parklawn ES
-  Sleepy Hollow ES
-  High School Boundaries SY 2020-21
-  Elementary School
-  Middle School
-  High School

0 0.4 0.8 Miles

N

Option C

- Projected student estimates do not show phasing
- Considers reassigning approximately 514 students
 - Involves 8 of 8 schools in the study
- Student adjustments shown are estimates using SY 2019-20 numbers and will vary

Facility	SY 2019-20			Projected Membership and Capacity Utilization			
School	Program Capacity	Member-ship	Program Capacity Utilization	SY20-21 Projected Membership	SY20-21 Projected Capacity Utilization	SY24-25 Projected Membership	SY24-25 Projected Capacity Utilization
Bailey's ES	897	839	94%	878	98%	866	97%
Bailey's Upper ES	718	552	77%	551	77%	652	91%
Beech Tree ES	488	382	78%	374	77%	400	82%
Belvedere ES	669	633	95%	644	96%	602	90%
Glen Forest ES	1,076	1,092	101%	1,090	101%	1,077	100%
Parklawn ES	780	669	86%	663	85%	667	86%
Sleepy Hollow ES	492	424	86%	432	88%	440	89%
Mason Crest ES	666	600	90%	620	93%	634	95%
ADJUSTED Bailey's ES	897	829	93%	868	97%	856	95%
ADJUSTED Bailey's Upper ES	718	562	78%	561	78%	662	92%
ADJUSTED Beech Tree ES	488	468	96%	460	94%	486	100%
ADJUSTED Belvedere ES	669	631	94%	642	96%	600	90%
ADJUSTED Glen Forest ES	1,076	912	85%	910	85%	897	83%
ADJUSTED Parklawn ES	780	816	105%	810	104%	814	104%
ADJUSTED Sleepy Hollow ES	492	443	90%	451	92%	459	93%
ADJUSTED Mason Crest ES	666	531	80%	551	83%	565	85%

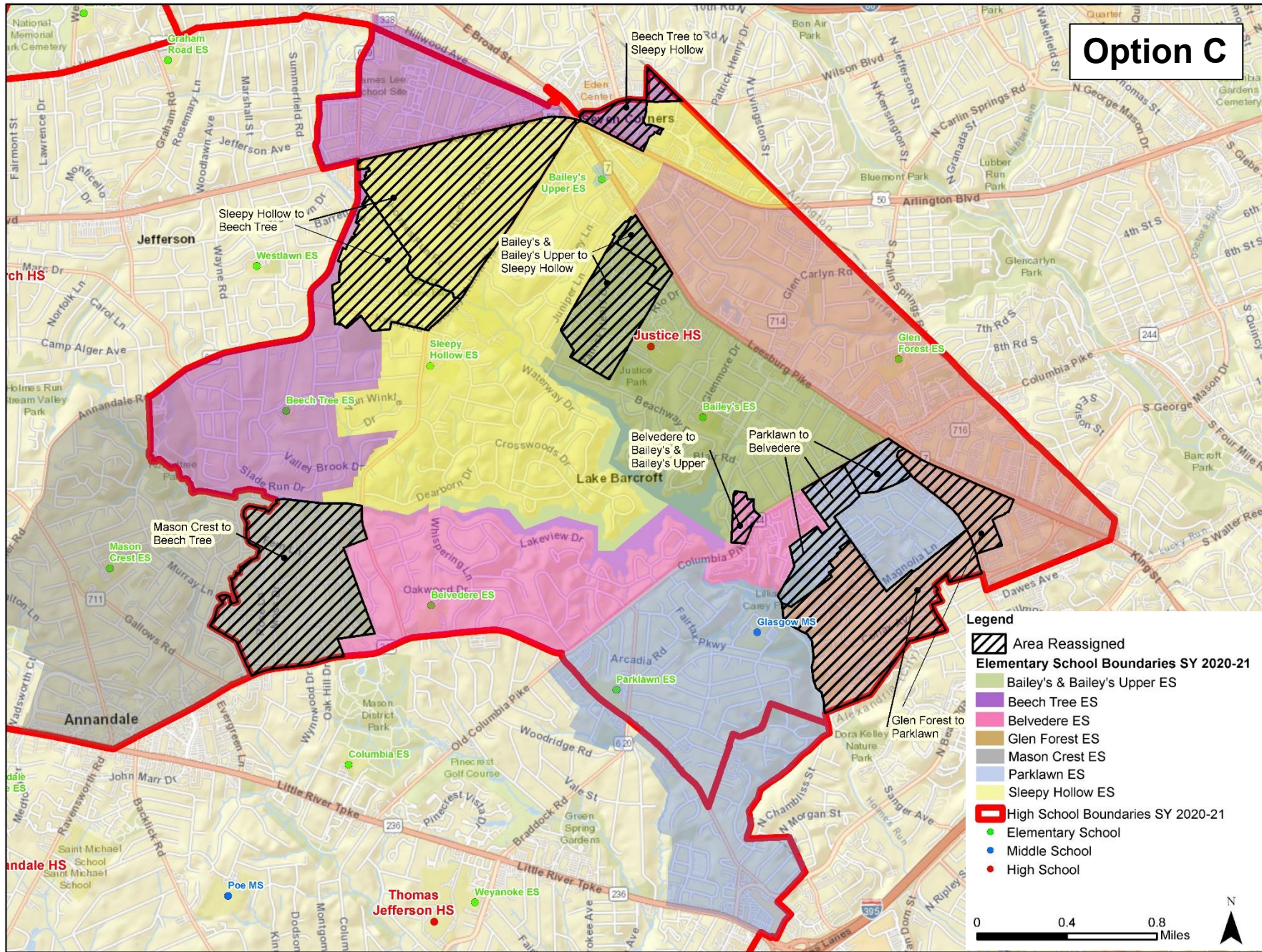
Sources: FCPS, *FY 2021-25 Capital Improvement Program*, January 2020. FCPS Facilities Planning Services, *SY 2019-20 Modified Capacity, Membership, and Projections*.

Notes: 1) Student adjustment considers all residing students and does not factor in transfers to other schools.

2) Student adjustment does not include PreK or special education preschool students.

3) Numbers less than 10 have been suppressed to protect student privacy. Ten (10) was used for calculations.

Option C



Legend

- Area Reassigned
- Elementary School Boundaries SY 2020-21**
- Bailey's & Bailey's Upper ES
- Beech Tree ES
- Belvedere ES
- Glen Forest ES
- Mason Crest ES
- Parklawn ES
- Sleepy Hollow ES
- High School Boundaries SY 2020-21
- Elementary School
- Middle School
- High School

0 0.4 0.8 Miles

N

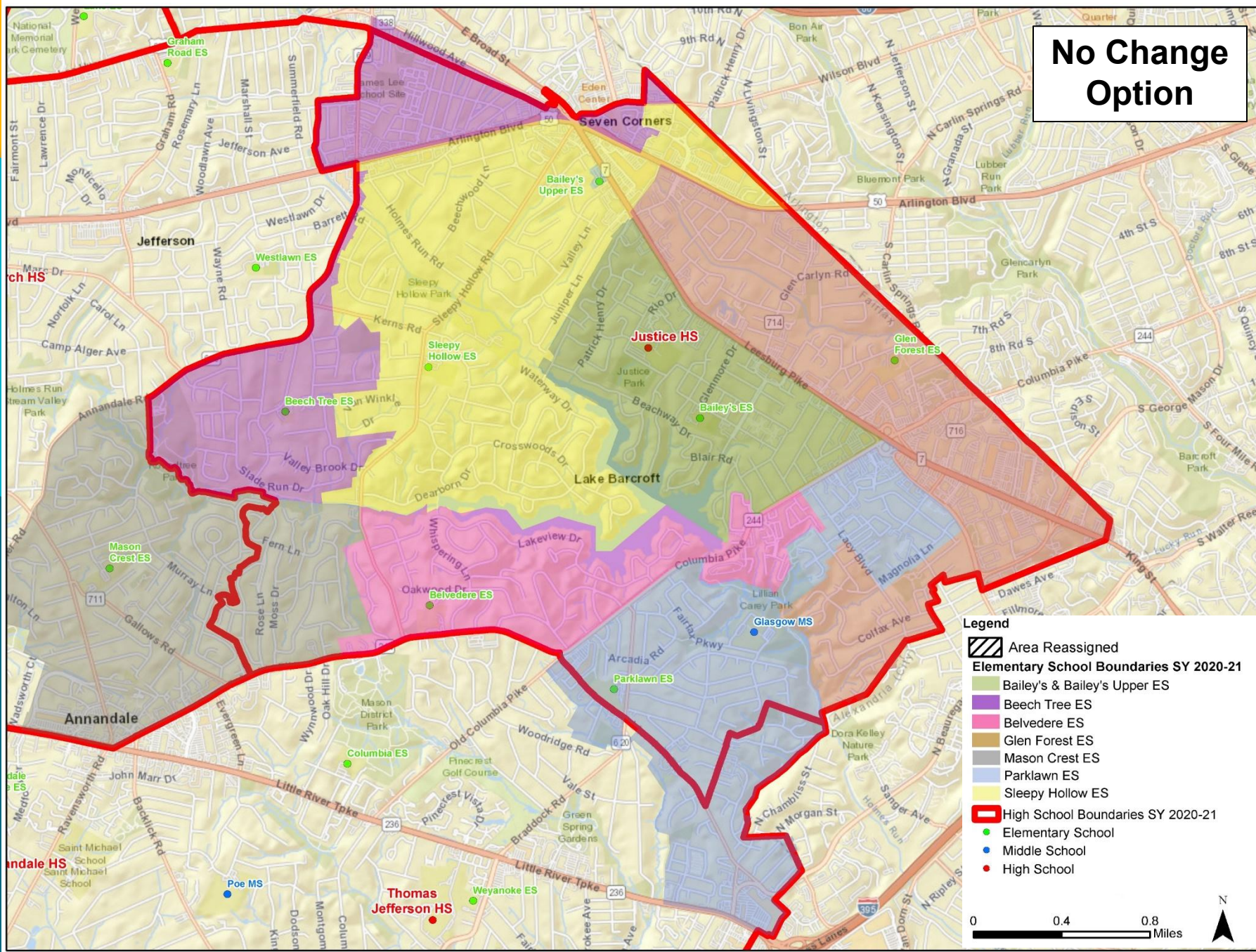
No Change Option

- Does not consider reassigning students
- Student projections shown are estimates as shown in FCPS Fiscal Year (FY) 2021-25 Capital Improvement Program (CIP)

Facility	SY 2019-20			Projected Membership and Capacity Utilization			
School	Program Capacity	Member-ship	Program Capacity Utilization	SY20-21 Projected Membership	SY20-21 Projected Capacity Utilization	SY24-25 Projected Membership	SY24-25 Projected Capacity Utilization
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Glen Forest ES	1,076	1,092	101%	1,090	101%	1,077	100%
Parklawn ES	780	669	86%	663	85%	667	86%
Sleepy Hollow ES	492	424	86%	432	88%	440	89%
Mason Crest ES	666	600	90%	620	93%	634	95%

Sources: FCPS, *FY 2021-25 Capital Improvement Program*, January 2020. FCPS Facilities Planning Services, *SY 2019-20 Modified Capacity, Membership, and Projections*.

No Change Option



Legend

- Area Reassigned
- Elementary School Boundaries SY 2020-21**
- Bailey's & Bailey's Upper ES
- Beech Tree ES
- Belvedere ES
- Glen Forest ES
- Mason Crest ES
- Parklawn ES
- Sleepy Hollow ES
- High School Boundaries SY 2020-21
- Elementary School
- Middle School
- High School

0 0.4 0.8 Miles

N

Phasing

Policy 8130.7 addresses phasing in Section XI:

“XI. PHASING OF ADJUSTMENTS

When possible, adjustments under this policy shall be implemented through attrition and phasing. The School Board may approve a grade-by-grade phase-in of adjustments for students beginning with the incoming class at the middle or high school levels, when feasible. The School Board may adopt other phasing plans as appropriate to the individual boundary study.

Parents of rising sixth (or fifth) graders, eighth graders, and twelfth graders affected by a boundary change may, at the discretion of the School Board, be provided the option of having their students remain in the school they attended prior to the change.”

The School Board will decide any other phasing plan when considering action to change any school boundary.



Virtual Breakout Rooms



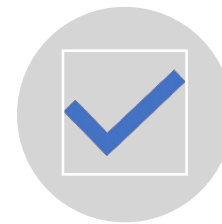
WORK IN
VIRTUAL
BREAKOUT
ROOMS



PROVIDE
FEEDBACK ON
OPTIONS BY
SUBMITTING
IDEAS VIA
PADLET



SHARE IDEAS IN
THE BREAKOUT
GROUPS



ALL FEEDBACK
WILL BE
POSTED ON
WEBSITE AND
SHARED WITH
THE SCHOOL
BOARD



Unmute/mute microphone

Turn camera off/on

Raise your hand to speak

Questions:

- What are the strengths of each option?
- What are the challenges of each option?
- What else would you like FCPS to know?



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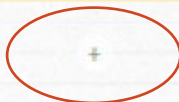
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Boundary Study Group 1

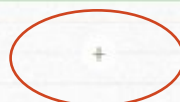
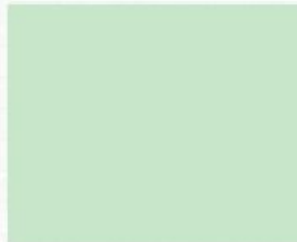
What are the strengths and challenges of the Option A?



What are the strengths and challenges of the Option B?



What are the strengths and challenges of the Option C?



What are the strengths and challenges of the No Change Option?



What else would you like FCPS to know?



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Share Out

Is there anything you would like to share out for the good of the group? (Limit 1 minute)



Unmute/mute microphone

Turn camera off/on

Raise your hand to speak



Return to Main Meeting Room

Boundary Process Next Steps

Evaluation of Comments	April 2021
Staff Recommendation to School Board (at Regular School Board Meeting)	TBD
School Board Public Hearing	TBD
School Board Action	TBD

Anticipated Effective Date of Boundary Adjustment:
SY 2021-22

Updates posted on FCPS website:

www.fcps.edu

Search:

“Justice Elementary Schools”



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