

# Minority Student Achievement Oversight Committee

## December 13, 2023

### Committee Members in Attendance

Z. Abughazaleh-Limparis	C. Farrish	K. Kardelis	D. Quan
A. Aldave	C. Fuller	M. Lavalley	R. Shaw
K. Amenabar	L. Henry	V. Long	M. Smith
G. Becerra	L. Henson	S. McKinney	K. White
E. Bonhomme	A. Janan	T. Narcisse	
Q. Craig	W. Kang	J. Potten	

### Committee Members Absent

J. Bensinger	L. Mondragón	E. Rodriguez	M. Vereb
R. Brown Small	G. Nagaraja	N. Samaniego	D. Walker
H. M. Capps	E. Osborne	A. Sparrow-Kamara	
M. Dickey	S. Raeisian	L. Tate	

### Staff and Guests in Attendance

L. Hall	J. Garant	R. LaHuffman-Jackson	S. Presidio
D. Clements	N. King	C. Scott	B. Visioli

### Minutes

Topic	Notes
Welcome	George Becerra opened the meeting and introduced the Chief Experience and Engagement Officer, Lisa Hall
Chief Experience Office Presentation	<p>Lisa Hall introduced her team and each presented information about their office's accomplishments and focus.</p> <p><a href="#">Family &amp; School Partnerships</a> – Renee LaHuffman-Jackson, Director, shared the ways her office supports schools in partnering with families in ways that are based on mutual trust, culturally responsive and linked to learning.</p> <p><a href="#">Student Registration</a> &amp; Language Services – Ms. Hall shared for Coordinator Dave Anderson, who was not able to attend, about the registration process and the improvements which have been made, including on-line registration. The translation and interpretation office has increased their response time as well. They hope to focus on continuing to expedite and improve the registration process.</p>

Topic	Notes
	<p><a href="#">Ombuds</a> – Dawn Clements presented the work of the Ombuds office which was established in 2018. There are now 3 staff in the office. The Ombuds provides informal assistance to answer questions, resolve concerns and voice complaints regarding FCPS matters. They offer assistance with brainstorming and navigating the school system for families, students, staff and community members. Their focus is on increasing student-centered outreach to serve more students</p> <p><a href="#">Educate Fairfax</a> – Lynette Henry, Director, shared that the fundraising office of the CXO is aligning its priorities to the priorities in the Strategic Plan. All funds go directly to support schools or programs. There is a Board of Directors made up of community members, the Superintendent, or her designee, FCPS leadership representative and an assigned School Board Liaison. The foundation brings in funds to support students in need with supplies such as technology, clothing, and hygiene items. They also fund curriculum, materials, teacher grants, and employee recognition. In addition, they recognize Alumni and bring them back to share their accomplishments. The foundation is focused on student, staff, and community engagement to provide the resources to support the pillars of the Strategic Plan.</p> <p><a href="#">Communications</a> – Beth Visioli, Executive Director, spoke about the role of the communications office which includes strategic planning for large initiatives, crisis and incident responses, media outreach, The communication office strives to tell the stories of our division and respond to inquiries. They oversee the FCPS website and social media accounts and support schools with their individual accounts as well. They also produce the FCPS This Week newsletter, the Employee Newsletter, and provide informational toolkits to the school board and principals. Communications has a graphic design team for brand management, video production staff, and photographers. They also manage FOIA and FERPA requests. A focus for 2024 is to compete a redesign of the FCPS website.</p> <p><a href="#">Community Relations</a> – Christy Scott, Director, shared the mission of the community relations team which is to build relationships and trust with our community. They provide Communications and Communications strategy, Community engagement and events, intercultural engagement, as well as business and community partnerships. They provide outreach to hear the voices of our communities and engage with multicultural families through focus groups and listening sessions. Their focus is to increase meaningful engagement at events as well as feedback opportunities.</p>
Subcommittee Assignments and Work Time	<p>Kim Amenabar shared information about the 3 subcommittees: Learning Environments, Partnerships, &amp; Workforce. Members who submitted their selection form all got their first choice. Others were placed where needed. The group broke into subcommittees to begin initial work. The outcomes for the worktime were:</p> <ol style="list-style-type: none"> <li>1. Select a subcommittee chairperson to: <ol style="list-style-type: none"> <li>a. Keep the group focused and on track.</li> </ol> </li> </ol>

Topic	Notes
	<ul style="list-style-type: none"> <li>b. Organize drafting the Annual Report.</li> <li>c. Communicate any needs for data or information to the Staff Liaison.</li> <li>d. Convene extra meetings if needed.</li> </ul> <p>2. Discuss possible areas of consideration to begin to narrow down the focus of inquiry for the annual report.</p> <p>Subcommittee assignments will be emailed to all members.</p>
Old Business	The minutes from the November meeting were voted on and approved as submitted.
New Business	<ul style="list-style-type: none"> <li>● November Meeting Notes (Vote)</li> <li>● Questions for January presenters from the Office of the Chief of Staff: <ul style="list-style-type: none"> <li>● Sherry Wilson, Asst. Superintendent, Human Resources</li> <li>● Jay Nocco, Executive Director, Professional Learning <ul style="list-style-type: none"> <li>▪ There are requirements around compliance – outside of that what are the areas we are focusing on. Is one of them cultural proficiency?</li> <li>▪ What does every teacher need to have in place and how do we make sure they have it with the turnover?</li> </ul> </li> </ul> </li> </ul> <p>New Business</p> <ul style="list-style-type: none"> <li>● Successful Children and Youth Policy Team – George Becerra attended the meeting to see how the work aligns to the Strategic Plan. Met with Fairfax County Government group and they highlighted the racial differences. There was a discussion on race and identity and how professional learning is needed.</li> <li>● <a href="#">Strategic Plan Goal 3 Presentation to SB 12/4/23</a></li> </ul>

Meeting Adjourned Time: 8:00 p.m.