VIRGINIA GROWTH ASSESSMENT (VGA) SCORE REPORT COVER LETTER

Dear Parent/Guardian:

This letter introduces you to your student's Virginia Growth Assessment (VGA) reports from the Virginia Department of Education (VDOE). It provides background about VGA tests, describes the two types of report pages enclosed, and offers suggestions for how you can help your student's learning. Translated content for this cover letter and enclosed reports is available on the *VGA Score Reports* webpage (http://www.fcps.edu/node/43938). All reports are from the most recent VGA testing window: _____.

Background on VGA Tests

VGA reading and mathematics tests measure knowledge and skills within state content standards. State law requires schools to give fall and winter VGA tests to students who will take grade 3-8 Standards of Learning (SOL) tests in the spring. For fall tests in September-October, VGA items mostly test content from the previous grade level course. For winter tests in December-January, VGA items mostly test current course content, including skills not yet taught. School staff use VGA results together with other available data to create a more complete picture of your student's academic performance.

What You Will See in *Parent Report* Pages

You will find a *Parent Report* from the Virginia Department of Education (VDOE) for each VGA test your student took this window: mathematics and/or reading. This report shows your student's most recent VGA scores and the change over time.

What You Will See in *Student Detail by Question* Pages

You will find a *Student Detail by Question* (SDBQ) for each VGA test your student took this window: mathematics and/or reading. The SDBQ lists the specific items your student saw on the recent test.

How You Can Help Your Student's Learning

Fairfax County Public Schools (FCPS) seeks to partner with families to foster every student's learning potential. The following steps offer questions and resources for families to consider.

STEP NUMBER 1 -- Talk to your student's teachers to learn more about ways you can give support from home.
Here are some questions you may want to ask:
- Is my student on grade level in all classes?
- With what skills does my student need more support?
- How can I support these skills from home?
- Are there other classroom assessments of which I should be aware that will help me understand my student's progress?

STEP NUMBER 2 -- Access free resources available for you and your student to use at home.
Here are some suggestions:
- *Digital Resources to Support Student Learning* at Home (https://www.fcps.edu/node/47089)
- *VGA Score Reports* webpage resources (http://www.fcps.edu/node/43938)
    o *Understanding VGA Results*
    o *Family Resources to Support Student Learning*
        ▪ *Questions to Ask Your Student's Teachers*
        ▪ *Content Learning Resources*

For a translation of this document, please visit the webpage at http://www.fcps.edu/node/43938 or contact your student's school.

لغرض الأطلاع على ترجمة هذه الوثيقة، يرجى زيارة الموقع الألكتروني https://www.fcps.edu/node/43938 أو الأتصال بمدرسة الطالب.

如果您需要本文件的翻译文本，请访问网页 https://www.fcps.edu/node/43938 或联系您的学生所在学校。

برای دسترسی به ترجمه این سند ، لطفاً به وب سایت https://www.fcps.edu/node/43938 مراجعه کنید و یا با مدرسه دانش آموز خود تماس بگیرید.

이 문서의 번역은 웹페이지, https://www.fcps.edu/node/43938 를 방문하거나 자녀의 학교에 문의하시기 바랍니다.

Para obtener la traducción de este documento, sírvanse ir a la página web https://www.fcps.edu/node/43938 o contactar a la escuela de su hijo(a).

اس دستاویز کے ترجمعے کے لیئے، براہ مہربانی https://www.fcps.edu/node/43938 کے ویب پیج پر تشریف لے جائیں یا اپنے بچے کے اسکول سے رابطہ کریں۔

Để có bản dịch của tài liệu này, xin vui lòng truy cập trang mạng tại https://www.fcps.edu/node/43938 hoặc liên lạc với trường của con em quý vị.

FIRST LAST
State Testing Identifier: **XXXXXXXXXX**
Grade: **X**
School: **XXXX – SCHOOL NAME**
Division: **XXX – DIVISION NAME**

SAMPLE
Parent Report

Growth Assessment YEAR
SUBJECT

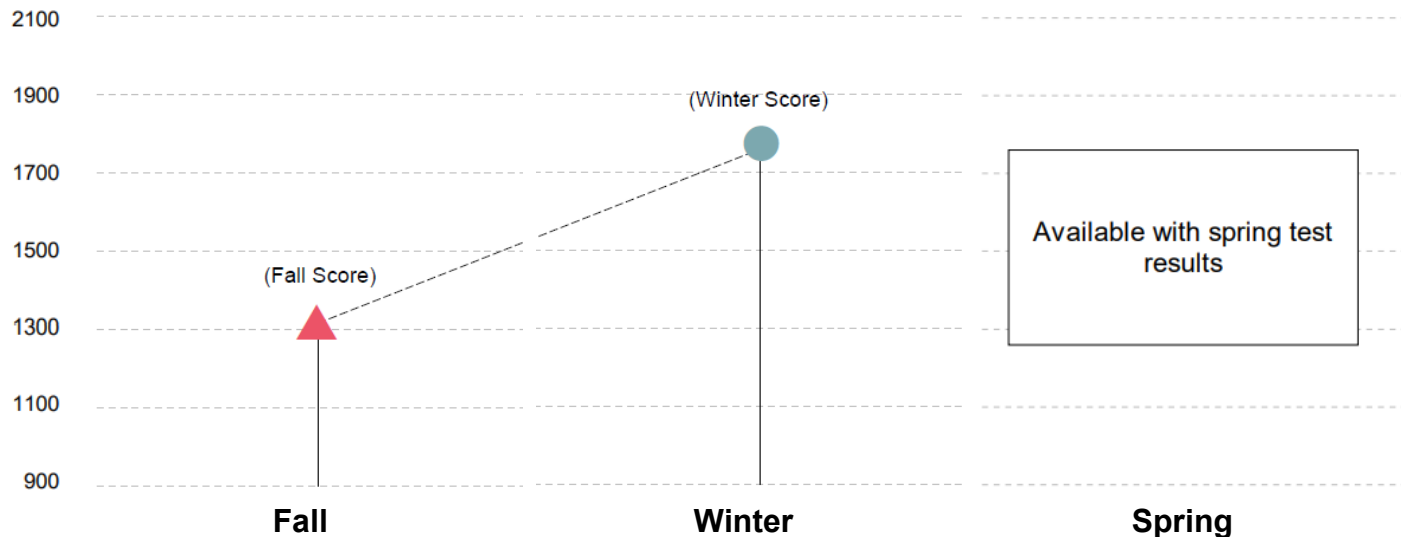**WINDOW**

(subject icon)

What is this report?

This report shows your child's performance on the Virginia Growth Assessments. This report, combined with teacher input, classroom work, report cards, and the Student Detail by Question reports, gives families and teachers a more complete picture of student progress. You can use these results to help identify where your child is doing well and where additional support may be needed.

Your child's academic progress at this point in the school year

The chart below shows your child's score on two of the three growth assessments your child will take over the course of this school year. These scores can be used to understand if your child is learning the content and skills expected in the Virginia Standards of Learning. If the growth assessment score is staying the same or decreasing, it may be helpful to ask the teacher if your child needs more support in this subject area.

2100		
1900	(Winter Score)	
1700	●	Available with spring test results
1500		
1300	(Fall Score) ▲	
1100		
900		
Fall	**Winter**	**Spring**

Based on your child's score on each Growth Assessment shown above, your child:		
needs additional support.	is at risk.	is generally well prepared.
▲	◆	●
(range low) - (range high)	(range low) - (range high)	(range low) and above

SAMPLE
Student Detail by Question

Window
Virginia Assessment Program

GR X   SUBJECT   TEST NAME

Vertical Scaled Score: (Current Score)
Test Administration Date: TEST DATE

The item descriptor, SOL measured, and level of difficulty for each test question presented to the student during this GRADE LEVEL SUBJECT test are grouped by reporting category and shown below.

H   Item difficulty level is high.
M   Item difficulty level is medium.
L   Item difficulty level is low.

✓   Student answered item correctly.

✗   Student answered item incorrectly or did not provide a response.

‡   Indicates the test item was administered in a section of the test where the students were not provided with a calculator.

Reporting Category
REPORTING CATEGORY NAME

Item Difficulty			Item Descriptor and SOL Measured
H	**M**	**L**	
✗			ITEM DESCRIPTION (STANDARD)
✗			ITEM DESCRIPTION (STANDARD)
	✗		ITEM DESCRIPTION (STANDARD)
✓			ITEM DESCRIPTION (STANDARD)
✓			ITEM DESCRIPTION (STANDARD)
	✓		ITEM DESCRIPTION (STANDARD)
		✓	ITEM DESCRIPTION (STANDARD)

Reporting Category
REPORTING CATEGORY NAME

Item Difficulty			Item Descriptor and SOL Measured
H	**M**	**L**	
✗			ITEM DESCRIPTION (STANDARD)
	✗		ITEM DESCRIPTION (STANDARD)
	✗		ITEM DESCRIPTION (STANDARD)
✓			ITEM DESCRIPTION (STANDARD)
	✓		ITEM DESCRIPTION (STANDARD)
	✓		ITEM DESCRIPTION (STANDARD)
		✓	ITEM DESCRIPTION (STANDARD)