



OFFICIAL IREADY SCORE REPORT

Created at _____

To the Parents/Guardians of: _____ SID: _____ GRD: _____

iReady is used as a universal screener and progress monitoring assessment in Fairfax County Public Schools (FCPS). Your student's most recent assessment outcomes are reported for reading and mathematics skills for tests completed during the recent FCPS testing window. In FCPS, the 40th percentile is used as a benchmark based on national norms. For students who do not meet the 40th percentile benchmark or perform below expectation in specific domains, school staff review available data to administer additional assessments and/or provide interventions as necessary. The school will communicate any additional diagnostic scores and intervention plans with identified goals for your student.

An overall performance rating is based on end-of-year grade level performance and reflects what is expected of the student at a specific time of year. Overall performance indicates whether your student's current scaled score meets, approaches, or is below the expectation for the testing window. Families may also compare the student's scaled scores from one window to the next to see progress in reading and/or mathematics. Generally, a student's scaled score will increase throughout the school year.

Domain performance provides information about how your student's outcomes this window compare to end-of-year expectations for specific assessed skills. Depending on the student's grade level and past iReady performance, some domains may not be assessed. More information can be found on the iReady Domain webpage (<https://www.fcps.edu/node/42527>).

If you have questions about the results in this report or about the student's strengths and needs in reading or mathematics, please contact the student's teacher. If the student qualifies for English for Speakers of Other Languages (ESOL) services, please keep in mind that the iReady assessment is administered in English, and the student is in the process of developing English language proficiency. Contact the student's ESOL teacher for additional information about the student's English language development.

For a translation of this document, please visit the webpage at <https://www.fcps.edu/node/35282> or contact your student's school.

Testing Window:

Administered By:

Test Information	Domain Performance	
Subject: Mathematics	Number and Operations	
End of Testing Window:	Algebra and Algebraic Thinking	
National Percentile:	Measurement and Data	
Benchmark Status:	Geometry	
Overall Performance:		
Scaled Score		

Test Information	Domain Performance	
Subject: Reading	Phonological Awareness	
End of Testing Window:	Phonics	
National Percentile:	High Frequency Words	
Benchmark Status:	Vocabulary	
Overall Performance:	Comprehension Literature	
Scaled Score	Comprehension Informational Text	
	Oral Reading Fluency	